



THE TAS OBSERVER

July & August Edition 2020



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Year 11 students completing teamwork activities.



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From the Principal's Desk



Mr. Paul Sjogren

Welcome to our first edition of The TAS Observer for Term 3. It has been a great start to the term, with phase 3 easing of COVID-19 restrictions allowing the controlled return of community sports, amongst other changes. Of course, we continue to monitor our response to the current restrictions, encouraging social distancing, hygiene practices (hand washing and sanitising) and staying away from school if you have any flu-like symptoms.

We are very lucky in Cairns, from a health perspective, as the region continues to be only minimally impacted by COVID-19. However, the potential economic impact has been hard and is only really beginning, and that impact will be significant on Northern Australia over the coming months and years.

I attended an Advance Cairns meeting recently where local politicians Warren Entsch, Michael Healey and Bob Manning were on a panel regarding the planned economic rebuild of the region. The discussion emphasised a number of really positive characteristics of Cairns that give me great optimism for our part of the world: (i) Business leaders and representatives from the three levels of government work together as a team for the good of the region, (ii) resilience and a distinct lack of pessimism, whining, or “woe is me/us”, and (iii) the Cairns community are incredibly supportive and generous to each other. Whilst the journey ahead will be tough, it is good to know that our community is united and looking forward, not back.

Our TAS COVID-19 Assistance Fund continues to provide support to those families, through no fault of their own, who find themselves in a difficult financial position due to the pandemic.

In lighter news, congratulations to Kennedy House for being featured in the Annual Report of the Cancer Council of Queensland after raising a significant amount of money on Daffodil Day last year. I know that Jenny from the Cancer Council of Queensland was appreciative and impressed with our student leaders and the TAS community, as was I – “what they achieved was simply amazing and a testament to the school as a whole”.

Our place as one of the leading STEM schools in Queensland was further enhanced with the recent selection of Year 12 student, Leo Lin, who accepted a highly-coveted place in the Queensland University of Technology STEM Research Internship “Design Robotics: Exploring creative applications of robotic technologies”. The standard of research that Leo and his two team members undertook was quite amazing. Further information on Leo’s incredible experience is available on page 32.

Year 12 student, Grace Belson, has also been offered a place in the Queensland University of Technology Internship Program “Saliva and Liquid Biopsy Research Team: Non-invasive health tests to deliver better human health outcomes in the 21st Century”. However, this experience is on hold for now due to COVID-19. We look forward to hearing from Grace after she has had the opportunity to complete her internship at Queensland University of Technology working on this project.

Our Year 12 students have had quite an interesting year! They are the first group to receive an ATAR instead of an OP. Consequently, there is no Queensland Core Skills Test (QCS) but there are a few weeks of external examinations during weeks 4 to 6 in Term 4. We are quietly confident that our students are very well prepared for this new approach to assessment in Queensland, mainly thanks to the fine work of our staff. I would like to commend the Year 12s on their leadership, maturity and positivity.

Our secondary school online Chapel and Assembly has become “must watch TV” amongst staff and students (a shout out to Chaplain Patrick who has done so much work behind the scenes to make these happen).

“

It is difficult to put into words the impact Margaret Kennedy has had on TAS over the years. She has been an incredibly loyal servant to TAS and it's community and a trusted, and hard-working colleague.”

At the end of Term 2, we announced our 2021 repositioning strategy with respect to fees, travel costs and capital development. This new approach has been in the making for 18 months and is a response to the changing economic environment of both regional cities and independent schools.

I am very excited about the future for we have a truly wonderful school and our new plan allows us to ensure our continued success as a leading school. Whilst there has been a significant number of enquiries to our Admissions department, we are very much aware of the importance of keeping the highly regarded culture of learning that sets TAS apart. We will ensure growth is well-managed and provide the necessary resources so that our students continue to achieve amazing things on their educational journey. Our information evenings have been very well attended so far this term and I encourage you to spread the word to anyone you know who may be interested in exploring the opportunities that TAS offers.

Lastly, but most significantly, our wonderful Deputy Principal, Mrs. Margaret Kennedy, has advised me that she will be finishing at TAS at the end of 2020. Margaret has been thinking about her retirement for a few years and is now feeling comfortable that the school is poised to thrive in the decades to come. It is difficult to put into words the impact Margaret has had on TAS over the years. She has been an incredibly loyal servant to TAS and it's community and a trusted, and hard-working colleague. It is hard to imagine TAS without Mrs. Kennedy – she has the knack of dealing with recalcitrant students very effectively, whilst also letting them know they are loved and valued. This is a rare and difficult skill to acquire. There will be several opportunities to farewell Margaret before the end of the year. Margaret, put simply, thank you.

Paul Sjogren,
Principal

Student achievements

QUEENSLAND TRIATHLON TEAM

Congratulations to Claire Leary (Year 8), who has been selected into the Queensland 2020/21 Triathlon team!



CERTIFICATE II IN TOURISM

Congratulations Tatiana Robati (Year 12) for the completion of her Certificate II in Tourism and 4 QCE points through Career Training Centre in Cairns.



PENINSULA HOCKEY

Congratulations to Layla Parker (Year 12) and Faith Tippet (Year 11), who have both qualified for the Peninsula Hockey Team, and will travel to Townsville to compete at the end of Term 3.



DUKE OF EDINBURGH (INTERNATIONAL) AWARD

Congratulations to Murray Colbridge (Year 11) for completing his Silver Level Duke of Edinburgh (International) Award. Murray has now completed his Bronze and Silver Awards and has already started on the Gold Award.



QUEENSLAND FOOTBALL

Congratulations to Primary school students who competed in Townsville representing Far North Queensland Regional Football as part of the Skills Acquisition Phase (SAP) and Technical Support Program (TSP) run by Queensland Football:

- Harrison Morris** (Year 5, Kewarra Beach Junior)
- Archie Reid** (Year 6, White Rock Junior)
- Liam O'Shea** (Year 6, White Rock Junior)
- Isabel du Plessis** (Year 3, Kewarra Beach Junior)
- Alana Hill** (Year 6, White Rock Junior)

More sport achievements on Page 48.

PADI OPEN WATER DIVING CERTIFICATE

Congratulations Ben Harris (Year 7) for gaining a PADI Open Water Diving Certificate over the school holidays.



ALL SCHOOLS ATHLETIC CHAMPIONSHIPS



Congratulations Archie Reid (Year 6) who competed in the All Schools Athletics Championships in Brisbane and finishing in 3rd place. Archie will attend the Queensland Cross Country Championships and North Queensland Athletics Championship. Good luck in your events Archie!

WOMENS DAY BREAKFAST

Lexie Hope and India Rowbottom (Year 12) recently represented TAS at the Young Women of the Year Award Breakfast.



Note from the Head of Kewarra Beach Campus



Mrs. Mary Kershaw

“

Kewarra Beach Campus is moving from strength to strength...”

Term 3 has been busy and productive at the Kewarra Beach Campus. We welcomed 22 new students to our campus this year, 11 of whom joined us this term. Our new students and families have settled happily into our campus and we look forward to welcoming more families to our school community in the coming weeks and months.

One of our recent highlights was the accreditation of our Kindergarten as a Nature-Play Queensland service provider and the introduction of Bush Kindy into the Program. This is the first step in our strategy to incorporate nature play and enquiry-based outdoor learning into our Teaching and Learning Program, enhancing the learning experience for students.

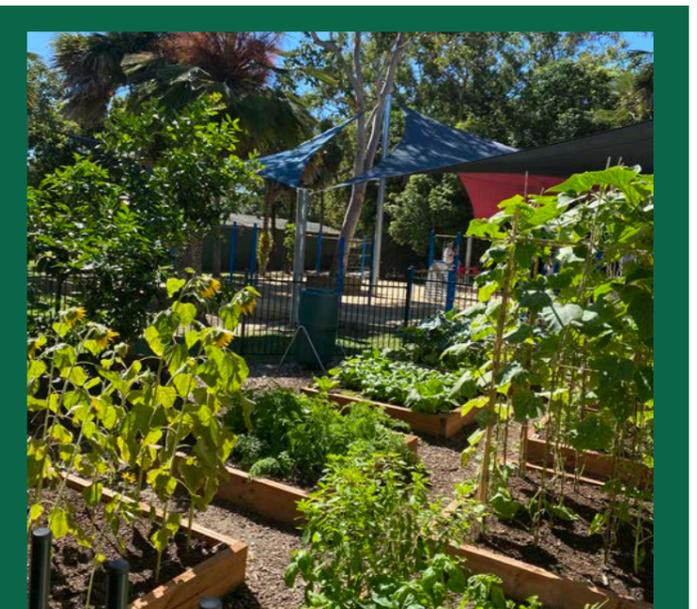
It's widely known that nature-based, outdoor learning is beneficial to children's physical and mental health, making them healthier, happier and better able to focus and learn. At Kewarra Beach we have a natural bushland setting that lends itself to this teaching and learning style. Moving forward, our teachers will continue to use the traditional classroom as the main setting for learning whilst incorporating outdoor, 'hands-on' learning activities to teach specific concepts and skills, particularly in STEM subjects.

In-line with our nature-based approach to learning at the Kewarra Beach Campus, Year 5 students have been learning about sustainability. This will help

them become more informed and responsible global citizens as they link in with experts from the Great Barrier Reef Marine Authority and the Department of Environment via Zoom. At the Year 5 Sustainability Expo last term students themselves became the experts and presented their knowledge to other students through presentations, exhibits, displays, infographics and virtual reality experiences.

As members of the Stephanie Alexander Kitchen Garden Foundation, we take pride in our vegetable garden. Mrs. Linda Shi, our tuck shop convener, oversees the garden, planting and harvesting produce to use in the tuck shop. Mrs. Shi is giving our Kindergarten children tips on how to look after their own vegetable garden. Excess produce from the school garden goes to the Kindy market stall and in-kind kindergarten children are very happy to share fresh eggs from their chickens with Mrs. Shi.

Kewarra Beach Campus is moving from strength to strength, assisted by the completion of the building of the covered outdoor learning area (COLA) last term. The COLA is a fantastic all-weather space for students to use during play breaks, Physical Education lessons and other activities and is currently being resurfaced before the official opening in Term 4. We look forward to seeing our families at this opening and using the space to host a variety of events in the months to come.



Christmas in August Disco

Christmas came early at Kewarra Beach this month at the Christmas in August Disco! A big thank you to our Year 6 students for their assistance. It was great to see school spirit alive and well across the school.



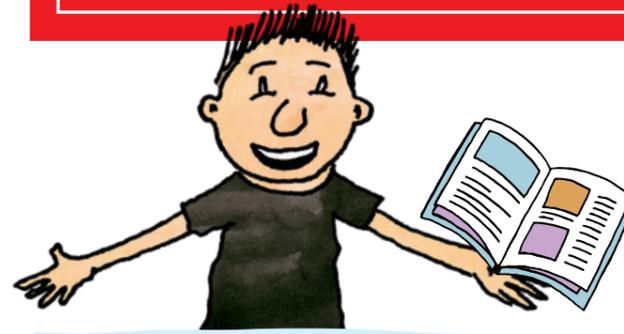
100 Days of Prep

Our Prep students celebrated 100 days of school with a party, games and a cake this Term.



coles
LITTLE TREEHOUSE™

CREATE YOUR OWN BOOK AND WIN



Hello Little Treehouse Fan!

Here, you can find the empty pages of your book that's waiting to be turned into an amazing story!

Write and illustrate your own little book for a chance to win some great prizes!

We're looking for the most wonderfully wild and wacky books!

Need some inspiration? Try Andy's top tips:

- 1 The 5 W's of a story are: **WHO, WHAT, WHERE, WHEN and WHY?**
- 2 Do you know a funny story you heard that you'd like to tell us about?
- 3 One of the characters you know best in the world is **YOU!** Try writing a story about yourself!
- 4 Think of a problem that you know of and a solution that could help fix it.
- 5 Think of three random things; like a train, a princess and a bowling ball. Can you write a story to include them all?

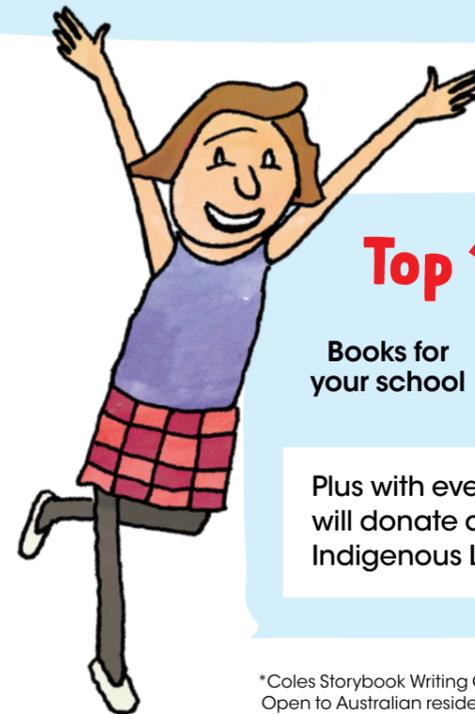


Top 100 entrants WIN

Books for your school + Gift cards

Top 5 entries win a Treehouse book with THEM drawn on the cover!

Plus with every entry, Coles will donate a book to the Indigenous Literacy Foundation



*Coles Storybook Writing Competition, dates 29/7/20 to 30/8/20. Limit of one entry per person. Open to Australian residents 3 - 18 years of age. A signed consent form must be submitted for participants under 18. See full terms and conditions at www.coles.com.au/littletreehouse

Kindness Garden

The Kindness Garden, a venture undertaken by Year 6 student, Poppy Loveridge, as her major Round Square project, will be officially opened before the end of Term 3. Open to the community, the garden will provide a quiet, contemplative space for people of all ages to reflect on the value of kindness and support the campus Kindness Project. Poppy sourced sponsorship to support her project and collaborated with other students over the holidays to build the garden.



Virtual Reality Co-Spaces



Years 5 and 6 students are leaping ahead with the new virtual reality equipment. Students are using a coding program called Co-Spaces that uses co-blocks to code and create virtual reality and augmented reality scenes using virtual reality goggles.

The aim is also to create a virtual reality tour of our school. This is an exciting project and we eagerly await the outcome.

Year 1 are visited by Firefighters

The Smithfield Firefighters visited the Year 1 classroom to talk about fire safety this term. They discussed safe and unsafe fires, actions to take in the event of a fire, what to do if your clothes catch on fire and ringing 000 in an emergency. Students had to plan two exit points from their home, a family meeting point and learn their address.



MiniBeast Incursion

By Isla O'Mahony and Ella Wright, Year 2

Today Deanna from MiniBeast Wildlife came to our class. First, we saw three stick insects. One was long and brown. The next was a little orange spiky one. Then there was a crowned stick insect and she flapped her blue wings. They were cute! Then we saw the arachnids. There were scorpions and two spiders, but we couldn't hold them!

Then we saw millipedes and centipedes too. They were really long, and they looked scary! Then we saw a cockroach that was really big too. I held a snail and it tickled me. I laughed. We had fun and learned lots of interesting facts.



Aged Care Packages

By Bailey Merchant, Year 6

For my 2020 Round Square initiative I wanted to do something to help our most vulnerable members of the TAS community. I decided to make care packages for the elderly residents of Kewarra Beach Aged Care. The residents usually receive visits from Kewarra Beach Campus students as part of the Electives Program (which due to COVID have been suspended since early 2020 and which will potentially continue through Term 4.)

Residents will each receive a care package containing a variety of items including paintings, drawings, poems, ballads, letters and other gifts and treats as chosen by the students. The items must be non-perishable and commercially packaged. Treats such as biscuits, chocolate and lollies are allowed. They must be able to meet the safety guidelines (sealed products able to be sanitised) in order to protect the residents who are extremely vulnerable to COVID.

As instigator and leader of the project I have allocated boxes in each classroom to collect donations. I have purchased large bags (75 in total) so each resident will get their own bag, and a few to spare. I will take responsibility for filling the bags myself if the donations from students are insufficient. I have also arranged transport to and from the facility with a suitable vehicle for delivering the large number of packages at no cost. I will promote and encourage all students to participate because it is a good chance for us to think about how hard this has been on someone else rather than focus on ourselves.

I am hoping the bags will entertain and amuse the residents who have been left alone, cut off from friends and family for many months. I think they will help to brighten their day and let them know that even though we cannot visit at the moment, that we are thinking of them and are very keen to come back again as soon as we can. This will also enable children to continue their involvement with the residents of Kewarra Beach Aged Care, who depend on our visits to bring some colour and life into their world. They are not able to leave the facility at all because of COVID and with no visitors allowed their interaction with the world outside is limited to telephone calls and watching TV.

I wanted to let them know that someone outside cares enough to put together a package, to say 'hello' and that we miss them. Hopefully a surprise like this will make them feel less isolated and delighted that they have not been forgotten. I would love it if the idea caught on and other schools did the same for Aged Care homes in their areas. Please drop all donations at Kewarra Beach Reception.

Bailey Merchant

Year 6, Kewarra Beach Junior School Captain



Kewarra Beach Early Learning Centre

Nature Play

Our Kindergarten promotes a nature-play, enquiry-based curriculum which means that we draw on the natural and living world around us to enhance, extend and foster children's learning and development.

The Reggio Emilia approach describes "the environment as the third teacher" which means that we use our play spaces as learning areas that are conducive to children's natural sense of exploration and discovery. We create these play spaces to incorporate nature and invite the outside in. Through studies, we know that children benefit from being connected to their environment, that their mental wellbeing, social skills and physical development are positively affected when they engage with nature.

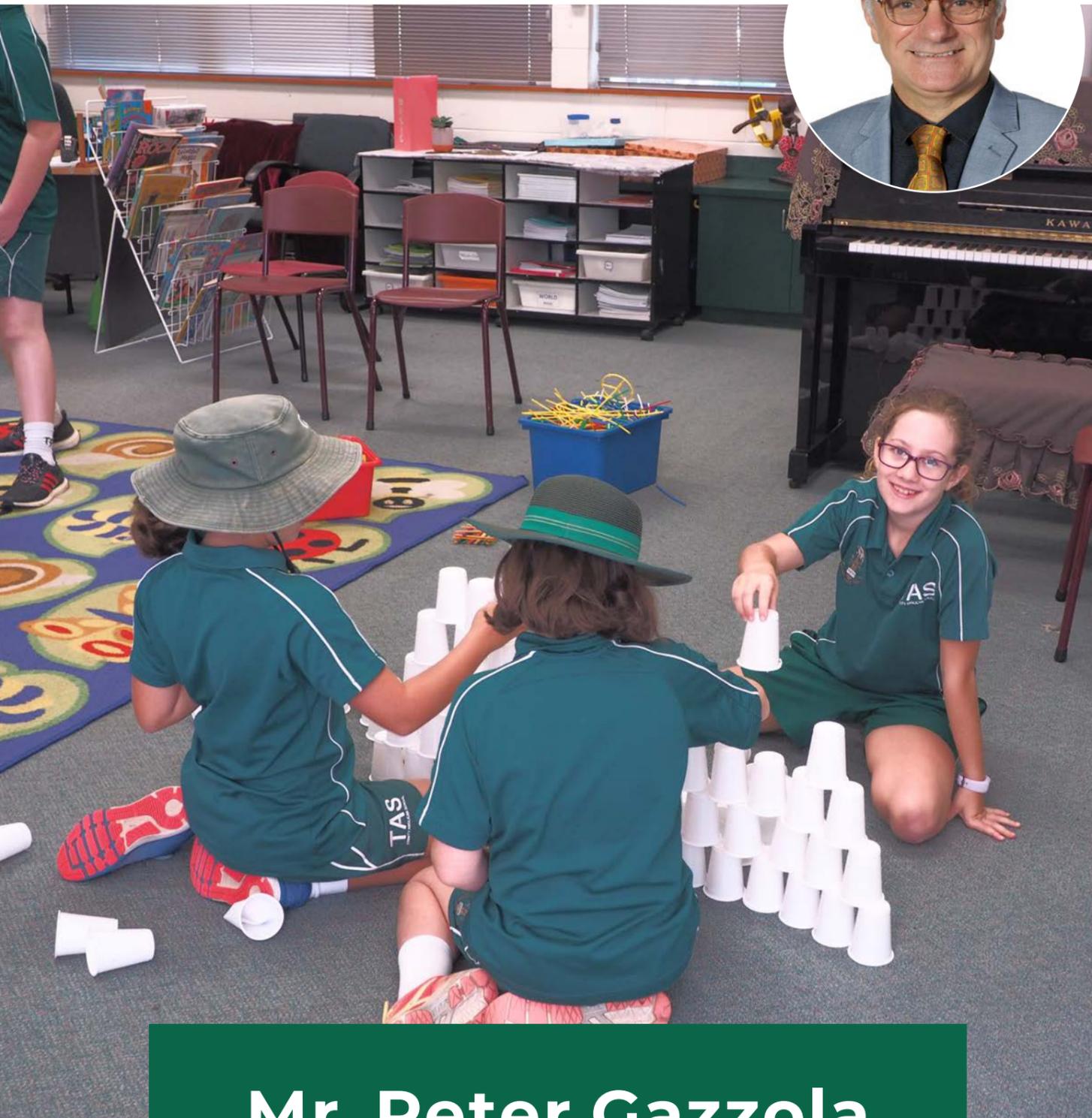
Creating these spaces and opportunities can be as simple as using leaves, sticks, seed pods, shells and pebbles as counters rather than coloured, plastic blocks. We look to nature for patterns and see different ways to classify. Using the natural environment provides children with a wide range of essential life-long skills. Using our beautiful part of the world as the base for our learning experiences aid in the development of children's creativity and problem-solving, enhances their sense of responsibility, and fosters empathy and care towards nature. By providing these opportunities for children, we set them up to be successful life-long learners.

Taralee Tancredy

Kewarra Beach Early Learning Centre



Note from the Head of White Rock Junior Campus



Mr. Peter Gazzola

'TAS Kids are Caring Kids' was the slogan the students came up with in 2018 to describe themselves. A slogan that aligns itself well with two of our core values 'Integrity' and 'Compassion'. As I give prospective enrolment tours around White Rock Junior I always stop at our Caring Wall and express the importance of developing the whole child. Conveniently, our wall sits in front of our Caring Garden, which provides our students an example of receiving benefits from caring.

Similarly, our Care and Connect Program helps students and teachers from Years 3 to 6 develop positive relationships. I know that we have a strong Academic Program in place, and this is evident from test results and competitions we have entered. As last years' winners we have been invited to enter the Queensland Australian Mathematics Teachers

Regional Finals for Years 5 and 6, which is one example. However, we are more than academic achievements; we want our students to be good citizens, who also have integrity and compassion.

I look forward to a time soon where we can welcome everybody back onto the campus and bring back our delightful community events. It was wonderful to see the students in the Bishop Centre competing in the White Rock Junior Chess Championships. One silver lining of COVID-19 regulations, for me, has been the lovely greetings each morning I get from students and parents at the gate.

Peter Gazzola
Head of White Rock Junior

Native Garden Planting

The White Rock Junior Round Square committee in partnership with Landcare and the Cairns Regional Council are transforming the front garden at White Rock Junior. The project aims to transform the area into a native garden with local flora and fauna. The garden will help students understand the interaction and connectedness between plant life and a variety of local species. Recently, Mr. Gazzola and some students met with some experts from the council to plant new native plants in the area.



CANS FOR A CAUSE

Donate your aluminium cans, flavoured milk or fruit juice bottles to help raise funds for Round Square Service Projects to help better the lives of people who live in poorer communities.

Please empty containers and remove all lids

Look for the containers provided at the tuckshop

SWIMMER OF THE WEEK

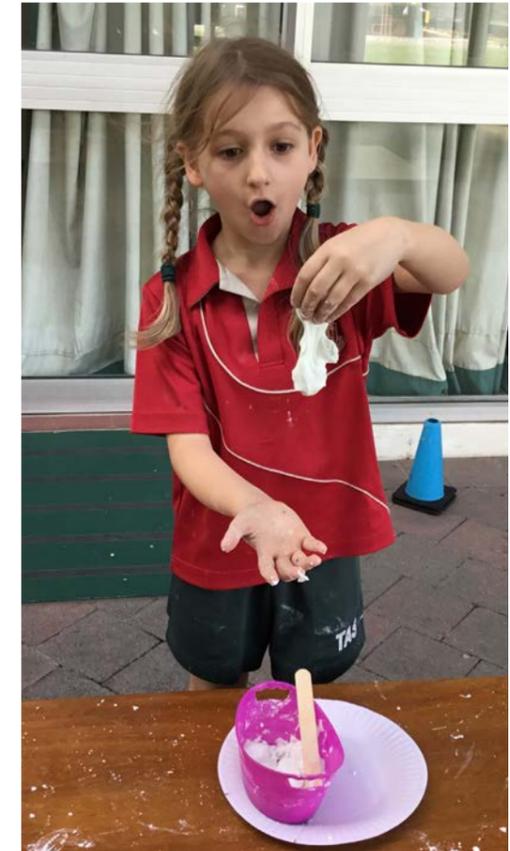
Congratulations Zander Reece-Hepburn (Year 2) for being named swimmer of the week.



Year 2 STEM Experiments

This term, the White Rock Year 2 class have been learning about mixtures, spending some time experimenting with water and cornflour.

They used critical thinking and problem-solving to make predictions about which state of matter the two ingredients would make. It was a lot of fun finding out that this mixture is both a solid and a liquid.



Young Engineers Club

Students of the Young Engineers Club at White Rock Junior enjoyed working in teams to make the longest paper chain, using only one piece of paper, glue and scissors.

They were given a strict time limit to complete the task and worked together to produce impressive chains.



Science in the Courtyard

By Poppy Ulm and Annabel Stone (Year 5)

On Monday the 10th of August, to celebrate Science Week, Prep to Year 6 students attended Science in the Courtyard, where there were many opportunities for students to extend their knowledge about scientific concepts. There was a range of different activities from musical bottles to paper aeroplane competitions, cloud-making in jars and the study of rocks. Between helping at different stalls and exploring new opportunities in science, we all had a morning of wonderful learning experiences.





White Rock Chess Championship

On Thursday 20 August, a record 112 White Rock Junior students from Year 2 to 6 participated in the White Rock Junior Chess Championship. All grades and houses were represented which made for a high quality nine round Swiss tournament.

WHITE ROCK JUNIOR OVERALL CHAMPIONS

FIRST: Adeepa Keerthiratne, Year 6, with 9/9 wins

SECOND: Hayden Coombs, Year 6

THIRD: Lucas Qu, Year 5

WHITE ROCK JUNIOR YEAR LEVEL CHAMPIONS

YEAR 2: Ava Nguyen

YEAR 3: Matilda Hill

YEAR 4: Treyton Muirhead

YEAR 5: Dean Coombs

YEAR 6: John Phan

THE WHITE ROCK JUNIOR GIRLS CHAMPIONS

FIRST: Isabel Raubenheimer (Year 4)

SECOND: Rebecca Leroy (Year 4)

THIRD: Vivian Zhang (Year 6)

THE BEST AND FAIREST PRIZE

Awarded to Ted Lawie (Year 4)

MULLIGAN AND LEICHHARDT SHARED THE HOUSE CHAMPIONSHIP.

Warm congratulations go to all the players for their perseverance, enthusiasm, compassion, curiosity and integrity that made it a fun day of high-level competitive chess for everyone.



White Rock Tree Planting

The Cairns Great Barrier Reef Lions Club and staff from the Cairns Regional Council generously visited White Rock this month to plant trees in the community space. Special thanks to Brian, from the Lions Club, his associates, as well as Cathy and Sarah from the Council. Thanks to Ms. Moyer and our terrific students for helping to make the local community a better place.



100 Days of Prep

White Rock Prep students celebrated completing 100 days of school with a party, activities and games with their buddies. The countdown to Year 1 has begun.



White Rock Early Learning Centre

Trip to Africa

With passports and seat tickets in hand, White Rock Kindy kids took a simulated 'flight' to Africa this Term. Some of the children helped with take-off, others helped with landing, using their imagination throughout the entire trip. Mrs. Aleti 'Salaam', Lana and her dad Paul, welcomed all the children upon landing. Paul, who comes from Sudan, brought traditional clothing and other items, teaching the children about local animals, food and culture before playing a native drum called 'Djembe' and letting the children try as well. Thank you for your hospitality in Africa, Paul and Lana.



Note from: White Rock Senior Campus

Deputy Principal
Mrs. Margaret Kennedy



Term 3 started with a bang for students in Years 10 and 11 as they experienced their Outdoor Education Day Program. Their normal Outdoor Education Programs could not take place as a result of COVID-19 restrictions, but students were still able to focus on team building, environmental practices and leadership training. Year 7 students also spent a day with the Outdoor Education Team this term and Year 8 students spent a week at Camp Paterson on the Atherton Tablelands as the first group who have been able to participate in their normal Outdoor Education Program since COVID-19.

As part of the Pathways Program, Year 10 students attended presentations by Young Tourism Leaders as well as the Australian Defence Force. These presentations assist students in thinking about future careers and employment.

Year 12 students are currently considering their post-school options with many in the process of applying to admissions centres for tertiary opportunities in 2021. The QTAC information evening provided some clarity around the processes involved and Year 12 students have listened to several university presentations both in person and remotely this term (University of Melbourne, University of Queensland, Union College, Cromwell College etc.). The Youth and Careers Expo took place on Thursday 27 August and many Year 12 (and Year 10) students had the opportunity to speak with representatives from tertiary institutions, residential colleges and employers from the Cairns region.

Year 10 students and their parents are in the process of choosing subjects for their senior phase of learning and were involved in a remote information session. The focus of this session was to allow Heads of Faculty to talk about the subjects offered in their area of responsibility as well as an explanation of the Queensland Certificate of Education (QCE) and the Australian Tertiary Admissions Rank (ATAR).

A number of secondary students attended the Interschool Chess Championships, hosted by Cairns State High School on Thursday 20 August. The standard of competition was very high and as always, TAS students performed very well and displayed fine sportsmanship throughout.

Japan Week has recently concluded and students enjoyed sampling a number of tasty Japanese meals during break. A huge thank you to the International Captains Thomas Tung-Yep (Year 12) and Ella Reeves (Year 12) for their promotion of Japan Week and all

their work behind the scenes. A special thank you also to Mrs. Fukushima, Ms. Lester and Ms. Hara for their work in preparing the wonderful meals.

Finally, this term, Year 11 students are involved in the student leadership process. Applications have been submitted and interviews are taking place. I wish all applicants the very best as they participate in this very important process for the school going forward.

Margaret Kennedy
Deputy Principal



Year 7 Information Evening

Several Parent Information Evenings have taken place during Term 3 both face to face and remotely. The Year 7 Information Evening, which focused on the transition to secondary school, was well attended with parents and students experiencing a tour of the White Rock campus. Throughout the tour, students and parents could see and take part in several activities, which TAS are involved in daily.



Inspiring the curious

WRJ Round Square Committee presents:

COINS FOR KUBANGU

Thursday 17 September



Free Dress Day & Snack Stall.

All money raised goes towards our World Vision student in Zambia—Kubangu.

Bring silver and gold coins to place on your class number outside your classroom. A prize will be awarded to the winning class.



Study Buddy Bot

An exciting new edition joined the TAS community this month thanks to our partnership with Banora International Group. 'Study Buddy Bot' enables TAS students to engage and interact with students from other countries and ensures we can continue to give international students the TAS experience.

Principal Paul Sjogren said, "It is vital TAS reinforces it's international connectivity and cross-cultural sharing platforms that enrich and enhance the learning lives of students. Banora's Virtual Study Program model is a wonderful resource and platform for students, and we are extremely pleased to deepen our partnership with them."

Study Buddy Bot cannot only live stream direct between overseas classrooms but chat, dance, sing, recite a poem or tell a story.

As part of the launch, which is further supported by Tourism Events Queensland and Trade Investment Queensland, we invite both students from Japan and Australia to give Study Buddy Bot a real name. All students participating in a full program will also have a tree planted on their behalf and be provided with the GPS coordinates so they cannot only watch its growth but physically visit when our borders reopen.



How to get your new Trinity Anglican School app

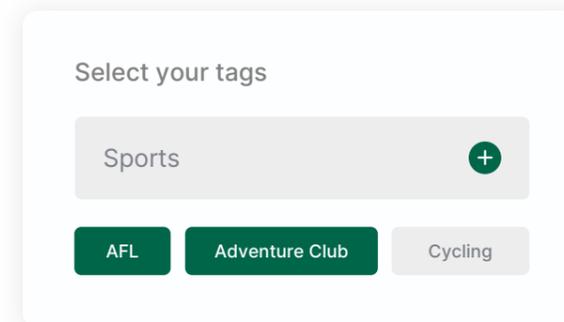
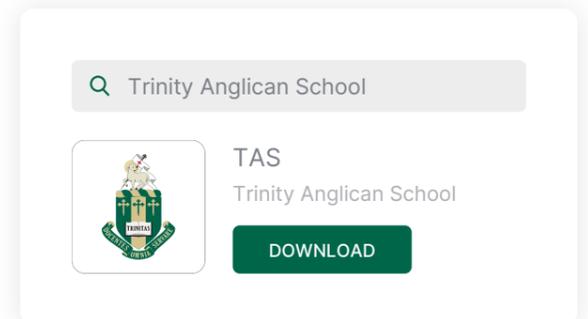
Follow these simple steps to quickly and easily set up your new app.



STEP 1

Search & Download

Search for your school on the Apple App Store or Google Play to download the app.



STEP 2

Manage Subscription

Tap settings, then Subscriptions and make your selection. You can change your Subscriptions at any time.

Fancy tech and floating faces? Design Robotics

By Leo Lin (Year 12)

Have you ever wondered what it would look like to have your face floating in the middle of a room? Well that question is exactly what I have answered.

The Queensland University of Technology Young Accelerators Program has allowed me to take part in a research internship with Dr. Jared Donovan's Design Robotics group, which aims to develop new ways to use robots in design-led manufacturing (Design Robotics, 2020). During this time, my fellow interns, Kate Wright and Callum Wishart and I, had the opportunity to visit two research facilities, as well as conduct our very own research project on light painting with robotic arms.

We first visited the ARM (Advanced Robotics for Manufacturing) Hub, where researcher Amelia Luu was kind enough to explain that the team there were collaborating with sculpture manufacturer UAP (Urban Art Project) to automate repetitive or difficult tasks, such as linear polishing or hole drilling (ARM Hub, 2020).

Afterwards, at Dr. David Pyle's photogrammetry lab, he showed various sized photogrammetry setups, from a huge frame with 80 cameras capable of scanning an entire human down to an automated single camera setup which can scan minute details on coral a few centimetres in diameter.

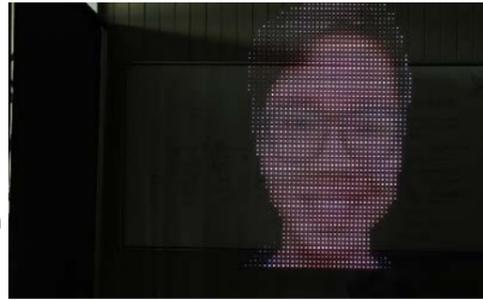
We then focused on light painting, which involves taking a long exposure photograph while moving a bright light in front of the camera. When the image develops, the light will form a trail along the path it was moved in, essentially 'painting' a streak on the final image. To do this, we are using a precise robotic arm which is holding a strip of LEDs, allowing us to create coloured images within the light painting. At first, we tested this method with some simple graphs of the Australian population. We then moved on to some pixel art and finished off with images of our faces, which ended up eerily floating in the room.



Light painting with robots essentially gives the world a new medium to create legible and meaningful data visualisations. Rather than taking a photo and using post-processing tools to overlay graphics onto an existing image, a collaborative (safe to interact with) robot can be taken to the location of interest where it can directly generate the graphics via a light painting. This method creates a more realistic image than post-processing and some examples of its use are painting a graph of CO2 emissions on a bridge overlooking a motorway or drawing statistics about homelessness at a shelter for the homeless. This allows the data to show a message, just as my research group showed the neglect of the Indigenous people by plotting the population of both Colonial and Indigenous Australians.

The visit to the ARM Hub and Dr. Pyle's photogrammetry lab made me realise that robots are not here to replace us, but to help us. These research facilities both use robotics to automate repetitive and time-consuming tasks, allowing the researchers to focus on more complex tasks where the human mind is crucial, such as critical thinking. The light painting project is similar, as the robot gives creatives a new tool to aid their work. Knowing this has solidified my goal to work in the technology industry so I can make people's lives easier.

Now if you would like to see your face floating around in a room or want to make everyone's lives better, then consider taking a pathway in STEM. It will lead you to do wonderful things, just like the researchers at the ARM Hub or the photogrammetry lab, and you will not regret it.



Library Resources

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Careers & Tertiary Study



The Science Experience

The Science Experience is a nationwide STEM Program for Year 9 and 10 students held annually at various universities throughout the country.

CQU Townsville are offering a program from 21-23 September and there are other opportunities available at Griffith University, QUT and UQ. The full cost per student is \$190 for the 3-day Program and \$260 for the 4-day Program. As a Rotary sponsored project, there may be local sponsorship available.

Further details and applications can be found online at www.scienceexperience.com.au



Agricultural Futures Awards

Year 12 students studying biology and physics who are interested in pursuing a career in an agricultural related science, engineering or technology field at a tertiary level are invited to apply for these awards.

Bursaries of \$900, \$600 and \$400 are offered to the winner and runners-up. Applications are required by 11 September and a presentation function will be held on 3 December at the Pullman Reef Casino from 5:30pm to 7:30pm.

If you are interested in applying for these awards, please see Mrs. Moyer as soon as possible to begin the process.

Alive Pharmacy Warehouse Award for Excellence in Pharmacy

The Business Liaison Association Inc., in conjunction with science teachers in Far North Queensland is offering a bursary for students interested in pursuing a career in Pharmacy.

The award is open to Year 12 students studying chemistry. The winner of the award will receive \$1500 plus part time employment at one of Cairns Alive Pharmacy Warehouse stores.

Applications close on 9 October. Interested students should see Mrs. Moyer for further details and to begin the application process.



Growing up digital Australia: Invitation for parents and grandparents

Are you a parent, carer or grandparent of children aged 5 to 17?

Do you wonder how digital media and technologies that they live with might affect their wellbeing, health and learning?

If your answer to these questions is 'yes', we invite you to share your views with us here!

This survey will be open until 11 October 2020. You may also share this invitation to take part in this research with others by sharing the link to the questionnaire. If you are a parent, we would be delighted if you would invite one of your child's grandparents to take part in this survey.



UNSW
SYDNEY



Gonski Institute
for Education

Note from the Director of Innovation, Teaching and Learning



“

Students in Year 12 have completed all their Internal Assessments (IAs) that contribute towards the calculation of the student ATAR.”

Mr. Tim Manea

At the conclusion of Term 3, secondary students enter an exciting time as they prepare for the final phase of their studies at TAS, including their mock and external assessments (Year 12) or move into the summative assessment phase of their studies in units 3 & 4 (Year 11).

Students in Year 12 have completed all their internal assessments (IAs) that contribute towards the calculation of the student ATAR. As part of the confirmation process, provisional student results are undertaken to ensure accuracy and consistency in assessments. Once student results are confirmed, they cannot be altered, no matter what result the students receive in their external assessments (EAs).

Year 12 students are busily preparing for their mock and external assessments. The first of these will be our internal 'mock' EAs which are scheduled to commence on Wednesday 30 September and conclude on Friday 9 October. Following the completion of the mocks, Year 12 students will return to their normal timetabled classes in weeks 2 & 3 of Term 4 to receive feedback and complete final preparations for their external assessments which commence on Monday 26 October 2020. This is the first time that these new assessments are being completed in Queensland and TAS students are well-positioned to tackle them with skill and confidence.

All students in Year 12 have signed up for the 'My QCE - Student Portal' via the QCAA website, where they will be able to access individual final results for subjects, as well as the QTAC ATAR Portal where student ATARs will be published online on Saturday 19 December 2020 from 9:00am.

All Year 11 students commence unit 3 at the beginning of Term 4. Units 3 & 4 involve the completion of summative assessment tasks that contribute towards their ATAR. As per last year, teachers have completed endorsement event 1 for the graduating class of 2021, and we await feedback from the QCAA regarding this process before finalising assessments.

Year 7 to 10 students (and parents/guardians) will receive a copy of the Term 3 Interim Report during the Term 3 holidays via the Students Café/Parent Lounge Portals. These reports provide a snapshot of student progress as well as a rating for effort in all their academic subjects. It is important that parents/guardians and students read these reports in conjunction with feedback provided via our Learning Management System (LMS) for each assessment task completed in the calculation of the Interim Report Grades.

Tim Manea,

Director of Innovation, Teaching and Learning

A TALL Story

Congratulations to Mr. James Gynther (Head of Humanities and Business Faculty) and Ms. Karla Portch (English, Literature and Humanities Teacher) who represented TAS at the Annual Big Ideas Summit held at Townsville Grammar School in week 3 of this term.

James and Karla spoke passionately about our highly regarded TALL (Teachers as Lifelong Learners) Program that all senior school teachers undertake as part of their own professional learning.

Teachers at TAS identify an area of their practice that they would like to research and complete a yearlong project culminating in the TALL presentations which occur at the conclusion of each year. The feedback from those in attendance was extremely positive and provides a wonderful example of the way that TAS teachers continue to strive to be the best exponents of their craft.



Science Week

Students in White Rock Senior celebrated the annual Science Week with a series of science-based activities. In Year 7, students and staff attended the Cairns Aquarium where they took part in a series of enthralling activities focused upon our local marine life and the delicate ecosystem we have on our own doorstep – the Great Barrier Reef. As usual, TAS students represented their school wonderfully well and staff at the aquarium were immensely impressed with both student behaviour and engagement.

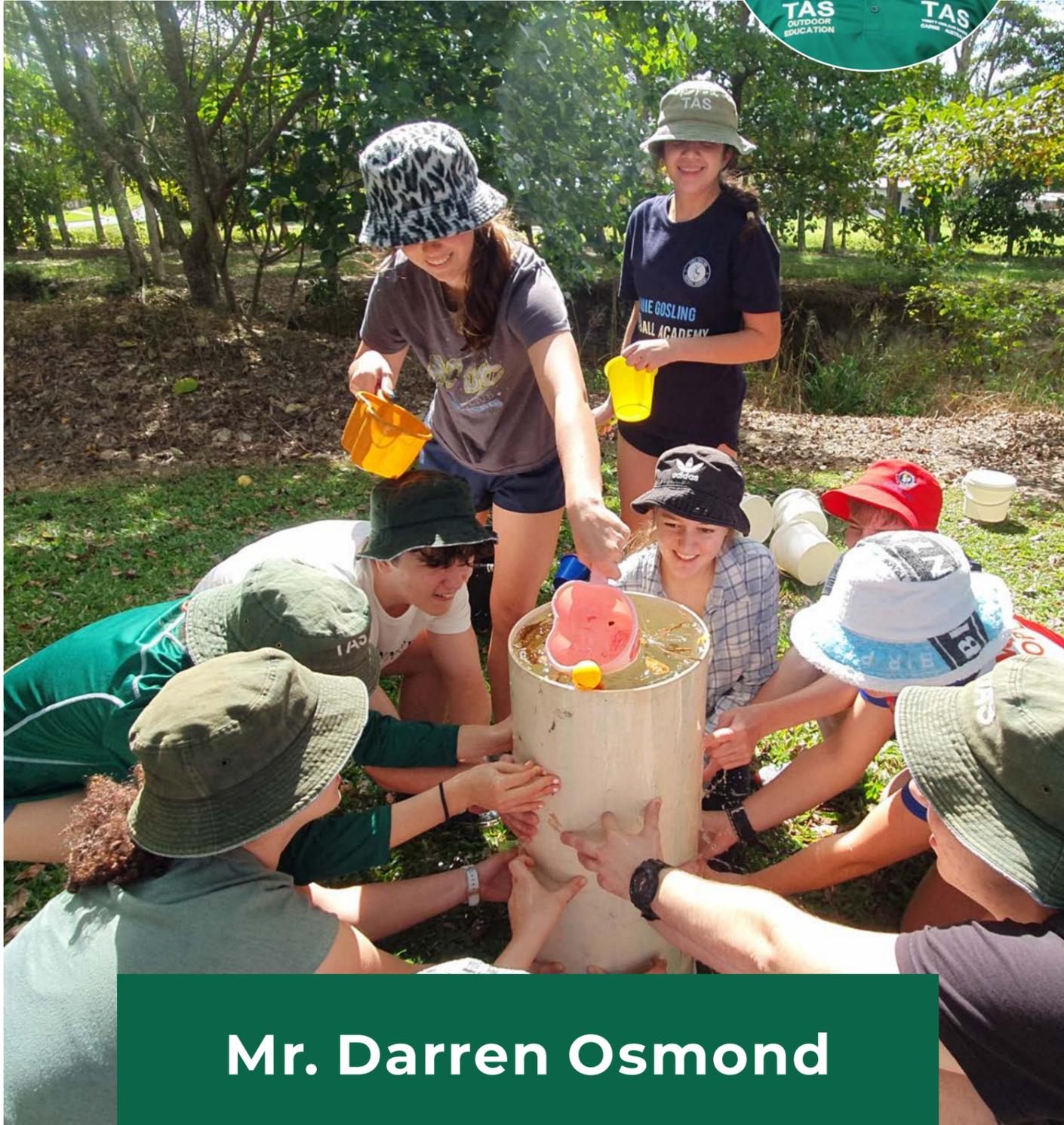
series of activities ranging from Physics with Mr. Springell, Chemistry with Ms. Gane, Biology with Mr. Handa and a VR goggle experience with Mr. White. It was wonderful to see the junior school students interacting so enthusiastically in the world of science, whilst at the same time making use of our world-class STEM facilities. A particular thanks goes to the Year 11 and 12 students who volunteered their time to assist their younger counterparts. Certainly, some budding science teachers were discovered.

Across the week, students in tutor groups take part in the now traditional Science Quiz, where they are challenged to answer a series of tricky science questions. Congratulations to Dalrymple House and in particular Dalrymple tutor Janet Van Rijssen who were awarded the winner's prize in what was a highly contended competition. Students in Years 4 to 6 took part in the STEM Experience on Wednesday 12th August. Rotating through a

Science Week ended with our elite science students competing in the ICAS Science Competition. ICAS is a national, independent, skills-based competition which recognises and rewards student achievement across a range of academic subjects. At TAS, students in Years 7 to 10 compete in the ICAS Science and Mathematics competitions.



Note from the Director of Co-curricular



Mr. Darren Osmond

The COVID-19 pandemic developed in late Term 1 and things have been different for our department since. At this point we have had to cancel our Year 4, 5, 6, 7, 10, and 11 Outdoor Education Programs and hopefully that is the extent of it. This time of year is when many of our year level programs occur; however, the cancelled programs still represent less than half of our yearly offering of 11 programs. Given that our students go on programs for 11 consecutive years from Years 2 to 12, missing one program for some students will have little overall impact and we have implemented replacement Day Programs for each of these year levels also.

We have spent time recently visiting other outdoor areas in order to develop these as potential new destinations for future programs. These have included Koombooloomba Dam and the Stannary Hills and Walsh River areas. These “reccie” visits form part of the “behind the scenes” and risk management work that we do outside of program time to evaluate things such as vehicle and foot access, mobile phone coverage, water availability, potential hazards and condition of potential campsites.



Darren Osmond
Director of Co-curricular

Year 10 and 11 Outdoor Education Day Programs

During week 1 of Term 3 both the Year 10 and 11 Outdoor Education Day Programs were conducted. With a focus on leadership, teamwork and effective communication, the students enjoyed and showed a high level of existing skill on this program, and are well on their way to becoming leaders, valuable team members, and great communicators.

It was particularly rewarding to facilitate several of these new activities in our fabulous Sawpit Gully environment on our school property, which is looking spectacular and is a lovely place to be in this beautiful winter weather. As a school we are very fortunate to have such an area, where around 10-12 years ago most of our school community, led by parents Rob Pozzi and Mick O’Rielley, planted around 15,000 trees that are now a forest! We are looking forward to using this area more as an outdoor learning space in the future.

Thank you to all involved in these programs and be sure to view the great video about Outdoor Education on the school YouTube Channel. In recent weeks, we have introduced our Year 10 Outdoor Recreation Program students to rock-climbing. Both their belaying skills and climbing ability is improving with every single climb. They have some more sessions in the Multi-Purpose Hall before heading out to the amazing Redpoint Climbing Facility at the Northern Outlook later this term.



Year 4, 5 and 6 Outdoor Education Day Programs

During week 3 of Term 3, all Year 4, 5 and 6 students experienced their Outdoor Education Day Program. The Day Program was designed to address the key learning outcomes of the normal programs it was replacing, including personal organisation, navigation, teamwork and introducing outdoor skills such as setting up a tent. New teamwork activities including the 'leaky barrel challenge' were also introduced and the students enjoyed these. These programs all utilised our wonderful natural spaces at both of our campuses and we are incredibly lucky to be able to take students into these areas while remaining on school property.

We had a ball this week working with all Year 4, 5 and 6 students over 3-days of fun, learning and spending time in our wonderful outdoor environment in perfect weather. Hopefully students have spent time informing their parents of what they did and learned on these programs (Good questions that parents can ask their children to get further information include what did you enjoy? What did you find challenging? What new skills did you learn? What are you looking forward to learning more about? etc.). All students received a program booklet and they will finish working through these in the coming days and then take them home to show what they have achieved.

Thanks also to the teaching staff who spent the days with us. It was great to see the students outside, being challenged, getting active and socialising with each other. Congratulations to all Year 4, 5 and 6 students on active participation in these alternative Outdoor Education Programs and be sure to check out the great video on the school YouTube Channel.



Year 7 Outdoor Education Day Program

Well done to the Year 7 students who completed their Outdoor Education Day Program this term. With learning outcomes related to those targeted on the normal Year 7 Program, students learned how to read a map and put that into practice on an orienteering course, learned how to tie three knots and put them into practice putting up a group tarp shelter, and learned how to safely use a Trangia metho stove to make a hot chocolate. All activities focused heavily on teamwork and although some reflection was done in their program booklets, more will be done in upcoming Pastoral Care Program lessons before the students take their booklets home to show their parents what they have learned.

Thanks to the staff involved, to Mr. Swanston and the Transition Captains who moved around all class groups to interact with them.

Year 8 Outdoor Education Program

During week 6 all Year 8 students completed the challenging 5-day Outdoor Education Program, based at Camp Paterson near Mareeba. We again had 100% of students turn up for the morning of departure and started differently by conducting temperature checks before allowing students to enter the Bishop Centre for their equipment checks and packing. The aim of the program is based around preparing students for their 18-day Year 9 Outdoor Education Program, with activities including an overnight hike, mountain biking, navigation, canoeing, various outdoor skills and teamwork challenges.



Year 10 Outdoor Recreation Update

Late Term 2, the Year 10 Outdoor Recreation Program completed several orienteering and kayaking skills activities on campus. In the final week of term, they completed day programs for their “expedition” and were able to venture off campus. These programs included kayaking on the picturesque and pristine Copperlode Dam and mountain-biking at both Smithfield and Davies Creek mountain-bike parks.

In Term 3 these students began indoor rock climbing, along with some practice hiking (including Walsh’s Pyramid) before their end of term four-day expedition to Hinchinbrook Island.



Smartphone Orienteering

Exciting News! We now have our very own Smartphone Orienteering Courses at TAS. The Year 10 Outdoor Recreation Program were the first to try it out this week. Along with our permanent courses at both campuses (and printed on Maps too!) we have just completed setting up two of our own smartphone courses. Smartphone orienteering is a relatively new phenomenon using the free "MapRun" app.

Participants have the map and course on their smartphone and move around the virtual course collecting checkpoints. There are no physical checkpoints in smartphone orienteering, but your phone will ping, vibrate and record that you've been within 5-10m of the checkpoint location. The app then records your performance and places you on the leaderboard. Smartphone orienteering was developed in Australia and there are public courses available around the world. With the free app you can find a course close to your location and go for your own adventure run, anytime you like. There are other public courses available in Cairns in the Centenary Lakes area.

The easiest course at TAS is just 400m long to visit 10 checkpoints, and Year 10 student Joey Selvey is the current record holder with a fraction over 2 minutes. The moderate course has 30 checkpoints and is closer to 2km in total distance.

The courses are private and not viewable by the general public, pin codes will be made available upon request. We are looking forward to developing a few additional courses over the coming weeks and seeing some different groups experience this interesting new version of orienteering.

Thank you to Miss Beveridge for her work in getting these courses finished and most importantly for the technical help thanks to MapRun creator Peter Effenev and to Felicity and Rob Crosato for their work on our fantastic school orienteering maps.

ADVENTUROUS JOURNEY PADDLING EXPEDITION

WHO

TAS students who are currently enrolled in the Duke of Edinburgh Award spots offered initially to those working on Silver and Gold level awards.

WHEN

30 November - 3 December (4-day, 3-night)

WHAT

Student-led canoe expedition featuring lots of swimming, canoeing, water activities and campfire fun.

WHERE

Koombooloomba Dam, near Ravenshoe.

COST

\$125 per student (cost excludes food)

SECURE YOUR SPOT TODAY!

Complete the permission process and payment via parent lounge before Friday 23 October.



TAS Sport Update

The 2020 sporting year has certainly been one to remember (or forget). The TAS Sport Program and Club Sports are starting to slowly resume, with TAS Hockey, TAS Football and TAS Netball Clubs all now up and running in their respective training and competitions. There are some significant protocols in place to keep all participants and their families safe. The resumption of sport will continue for as long as we can remain within Queensland Government COVID-19 Guidelines.

NETBALL

The TAS Netball season commenced on 21 July at the Cairns Netball Association Courts. TAS has fielded 5 teams into the competition this year. For the first round of the competition, 3 of the 5 teams recorded wins. A great start, keep it up girls!

HOCKEY

The TAS Hockey season resumed on Friday 24 July after a long hiatus due to COVID-19. All teams played very well, the game of the week going to the Girls S4 team, winning their game 8-0.

FOOTBALL

TAS Football are now into their 4th round of competition, with all teams finding their rhythm and playing some excellent football. TAS has entered 14 teams into the Club Competition this year, with the majority of our teams winning their games this past weekend.



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RESTAURANT
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& Sunday,
From 10am - 9pm



Upcoming TAS Sport Events:

September

- 1** U10 School Soccer Championships
- 2** U12 School Soccer Championships
- 3** Junior School Fowler's Cup Netball
- 10** Senior School Fowler's Cup Netball
- 17** Interschool Surf Lifesaving Competition

Cross Country Years 7 to 10

The Year 7-10 Cross-Country Carnival was held during Wednesday activities, and presented them an opportunity to compete for their house to win the Challenge Cup. A fun filled afternoon was had by all, with Mulligan house proving victorious on this occasion. The Age Champions can be viewed below.

Age Group	1st	2nd	3rd
12 Year Old Boys	Berther, Luke (L)	Lauchlan, Maxamilian (L)	Barker, Andrew (M)
12 Year Old Girls	Atfield, Alyssa (M)	Mock, Caitlyn (K)	Graham, Lexi (K)
13 Year Old Boys	Matthews, Jonah (K)	Curtis, Jay (K)	O'Reilly, Sean (L)
13 Year Old Girls	Colbridge, Ruby (L)	Chen, Joanna (D)	Gale, Frances (M)
14 Year Old Boys	Statton, Daniel (L)	Dziow, Edward (K)	Reyes-Collyer, Milo (M)
14 Year Old Girls	Robinson, Amber (L)	Atfield, Lara (M)	Robinson, Rebecca (L)
15 Year Old Boys	Berther, Nicholas (L)	Flockhart, Jamey (K)	Ryan, Matthew (K)
15 Year Old Girls	Taylor, Philippa (L)	Colbridge, Daisy (L)	Harpley, Jasmine (D)
16 Year Old Boys	Stone, Jasper (K)	Cetin, Ahmet (L)	Albrecht, Ethan (D)
16 Year Old Girls	Kandiu, Shermaine (K)	Sørensen, Thea (M)	Wood, Aurelia (M)
17 Year Old Boys	Li, Yu (M)	Yabe, Hikaru (L)	Midelit, Jonathan (L)
17 Year Old Girls	Biram, Ava (K)	N/A	N/A



Where are they now?



Marika Niihori

Class of 2015

After graduating from ANU with a Degree in Mathematics and Physics, TAS Alumni Marika Niihori took to researching nanoparticles and their role in health care.

Marika's research into very tiny things has resulted in some very big news: she has just been awarded one of 77 Gates Cambridge Scholarships, one of the most prestigious scholarships in the world.

Stephen Toope, the Vice-Chancellor of the University of Cambridge, said: "The Gates Cambridge Scholars are an outstanding group of people. They have not only demonstrated exceptional academic abilities in their fields but have also shown a real commitment to engaging with the world – and to changing it for the better."

The scholarship will allow Marika to continue her research as a Physics PhD student at the University of Cambridge and join a network of global scholars, where she hopes to build new, nanoscale molecule detectors called 'biosensors'.

[Read more here](#)

Harry Freeman

Class of 2015

Harry Freeman was the TAS 2015 School Captain and recipient of the TAS Bond Scholarship. After graduation, Harry went on to study at Bond University, recently completing a Degree with Honours in Law and Commerce. Now as a recent graduate, Harry has completed the academic component of the Profession Legal Training Course at Queensland University of Technology during COVID-19 restrictions.

These qualifications will allow Harry to be competitive in his field and continue to pursue a career in law and commerce. We can't wait to see where the next few years take him.



Cyber safety



Back to School and 6 tips for the new normal!

The eSafety Commissioner outlines 6 key areas we can focus on to help us navigate the new normal. The new normal includes changes to how you study, how we contact relatives and even understanding that we may have to go into isolation again. Please bookmark this page: [6 Online safety Tips for the new Normal](#)

Don't fall for fake news!

Fake news is spread incredibly fast. You need to recognise self-publishing and social media may be used to spread false information. We should be extra careful and acknowledge that spreading gossip and false information may lead to trouble. Funny meme's and silly stories are a method to deal with current issues. However, we need to practice taking a pause to **THINK** and give ourselves **SPACE** to make sure we are not spreading false news that could hurt others.

THINK! Consider the possibilities:

T: Is this true? If you don't know it's not ok! Go and ask an adult who can help you in the real world.

H: Is this hurtful? Who will this hurt? If it hurts someone, it is not ok!

I: Is this illegal? If it is not legal, it is not ok!

N: Is this necessary? If it is not necessary, then it is not ok!

K: Is this kind? If it is mean, it is not ok.

SPACE! Give yourself some space and just pause before you engage:

S: Stop, you don't have to post anything.

P: Pause, get up and walk away, the longer the better.

A: Assess, think what will happen if you post it.

C: Check, talk to a responsible adult. What do they say?

E: Execute only if it passes, otherwise DELETE it and move on. Be positive online!

Know how to deal with cyberbullying

Remember the **BIRDS!**

B: Block, for every social media program you use.

I: Ignore, mute or restrict.

R: Report, each social media app has reporting mechanisms!

D: Don't feed the trolls, don't respond as that's what they want!

S: Share it with a responsible adult who can help you.

Balance your time online

This is great advice not just for students but also for everyone working in the online space! Turn off notifications for your social media or messaging apps on Apple and Android devices while studying. Try limiting your gaming time and if playing is beginning to affect your schoolwork or social life it may be a sign you need to organise some other activities with friends. It's all about balance!

While we might socialise when we play games, it shouldn't replace all social life and must not interfere with school. Everything is not gaming. Avoiding addiction, is about balancing and understanding what you need to do. It is important to have a healthy gaming attitude. These guides, [understanding gaming](#) and [screen time](#) are produced by Headspace for students and parents.

One simple rule is no screens one hour before sleep. If you are having trouble engage night modes and remove laptops, tablets, phones and TV'S from your bedroom (though no devices should be in your bedroom anyway).

Look out for the signs that indicate you need to work on your screen time balance (Let me emphasise that these are signs for consideration and for you to take a moment to rethink!)

- Are you making time to move and do sport?
- Are you cutting into your sleep time to go on screens?
- Are you no longer going to social events?
- Are you becoming irritable, sad or tense?
- Are you spending all your money in online games?

Be cautious about online relationships

I understand that you are smart, streetwise and down with the vibe and believe you won't be fooled online. Can I make that even more cringe worthy? Anyway, I hope I got your attention as EVERYONE can be fooled.

- Cat Phishing and unwanted contact (including grooming) does occur – know who your student protection officer and online champions are and know you can contact them if you need help dealing with unwanted contact! Make sure you bookmark [esafety.gov.au](#) for more assistance.
- [Scam watch](#) - The puppy saga is back! This time people are being scammed by targeting people who want to buy a puppy during social distancing. The puppy scammers made only \$360K in 2019. As of 18th May this year \$300K has been lost to this scam. And it is not only the puppy scamming that has gone on with 2000+ reports and \$700k reported as having been scammed from Australian's due to COVID-19.
- Image based abuse is NEVER ok (Image based abuse ([Katie's story](#), [Anna's story](#)))

Always remember there is someone you can talk with. If for some reason you can't access the people mentioned above or want to talk to someone else, or need some further information, check out the information libraries available at [eHeadspace](#) or the [Kids Helpline](#).

School's back

SLOW DOWN FOR SCHOOL ZONES



Road safety reminders

Road safety is everyone's responsibility

The Department of Transport and Main Roads (TMR) is committed to ensuring road safety around schools. As restrictions ease and all students are welcomed back to school, there will be an increase in traffic and pedestrian movement around your school, so driving safely around school zones will be even more important. Ensuring the safety of children travelling to and from school, walking or cycling, by school bus or private vehicle, is everyone's responsibility.

Don't be hasty, think of your child's safety

Parents are being encouraged to use stop, drop and go (kiss and go) zones or similar facilities, when dropping their children at school. The daily drop off and pick up can be stressful, but it should always be safe. Ensuring children's safety in and around school zones and educating them on safe street practices, is a top priority. Parents are being encouraged to use these zones rather than walking their children into school. These zones are in place so a vehicle can stop for a short period of time to drop off or to collect children, moving on immediately to allow other drivers to use the zone.



When used correctly, the drop and go zones are very safe and effective, helping reduce traffic congestion around schools. **Remember:**

- **Queue** and stay in your car
- **Wait** until your children arrive - **ensure** seat belts are secure, then leave the zone safely.
- It is a **2-minute loading zone** – if your children are not able to be loaded within two minutes, drive out of the zone and re-join the queue.
- **Move** out of the zone if you do not wish to re-join the queue and find a park elsewhere.
- Be **considerate** and do not **overstay** your time in the zone.

School zones and speed limits

Reduced speed limits apply to school zones and areas around schools during drop off and pick-up times. There may be some unsupervised children around school zones who don't always understand or recognise the danger of roads and vehicles. Take care when travelling in and through school zones. **Don't be naughty, check you're doing 40.**

Children's crossings and School Crossing Supervisors

A familiar sight around schools is the School Crossing Supervisor. They ensure students and pedestrians who cross the road at the school crossing do so in a safe manner. They use a hand-held 'stop' sign to stop traffic and allow pedestrians to cross the road safely. Motorists must stop and wait until all pedestrians are no longer on the road and the School Crossing Supervisor has safely returned to the footpath. When children's crossing flags are displayed, you must stop and give way to any pedestrians on or entering the crossing (regardless of whether a school crossing supervisor is present or not).



Walking and cycling to school to avoid congestion

As all children are returning to school, many people may wish to make the most of the active lifestyle we've become used to during lockdown and try walking or cycling to school. Motorists should continue to be extra vigilant around schools.

Walking together to and from school

Plan your trip to school so you are using pedestrian crossing areas where possible. Always hold your child's hand up until the age of eight. Young children need your help to spot danger, like vehicles coming out of driveways. They can be easily distracted and wander into traffic. Calling your children from across the road for them to come to you is an unsafe practice.

Talk to your children about **Stop, Look, Listen and Think** every time they cross the road:

- **Stop** one step back from the kerb
- **Look** continuously both ways
- **Listen** for the sounds of approaching traffic
- **Think** whether it is safe to cross and keep checking until safely across

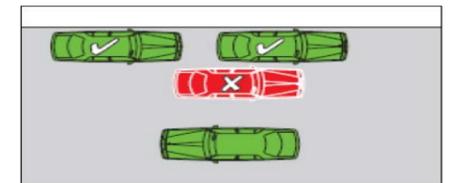


Bus stops/Bus zones

Unless you are driving a bus (seating more than 12 adults including the driver) you must not stop a vehicle in a bus stop or bus zone. A driver must not stop within 20m before and 10m after a bus stop, to ensure buses have enough room to enter and exit the bus stop.

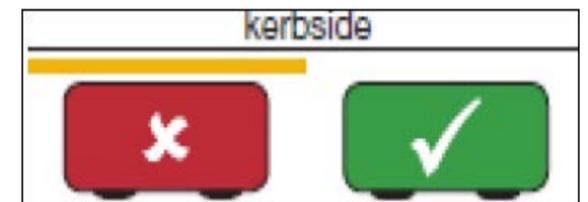
Double parking

A driver must not stop a vehicle between the centre of the road and another vehicle that is parked at the side of a road, this includes vehicles parked in marked angle parking bays. This rule helps to prevent children from crossing between vehicles where there is a high risk of a collision occurring.



Yellow lines

A driver must not stop a vehicle at the side of a road marked with a continuous yellow line. Usually these lines are placed in areas where safety is paramount, such as near marked crossings, on road corners or to ensure safe visibility for vehicles entering or exiting a property.



Disability Parking Signs

Only vehicles correctly displaying a current disability parking permit can legally park in a disability parking bay. Disability parking permits are granted to persons when their ability to walk is severely restricted by a medical condition or disability.

Parking a vehicle on a footpath/nature strip

It is an offence to park a vehicle on a footpath, dividing strip or nature strip. Parking on the footpath creates an unacceptable hazard for pedestrians. Vehicles driving across footpaths and nature strips create a higher risk of collision with pedestrians, especially smaller children who are harder to see.

REMEMBER – SAFE PARKING MAY SAVE A LIFE

For more information, contact your local TMR Road Safety Officer.



Inspiring the curious.

 tas.qld.edu.au



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Poolwood Road, Kewarra Beach
Ph: (07) 4057 7000



White Rock Campus
200 Progress Road, White Rock
Ph: (07)4036 8111

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