



THE TAS OBSERVER

April, May & June Edition 2020



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Inspiring the curious



Inclusions:

For inclusions in the next edition of the Observer, please contact the TAS marketing team.

Cover Image:

100 days left of Year 12!
But who's counting??



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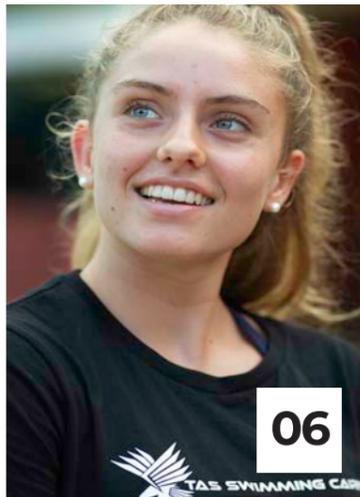


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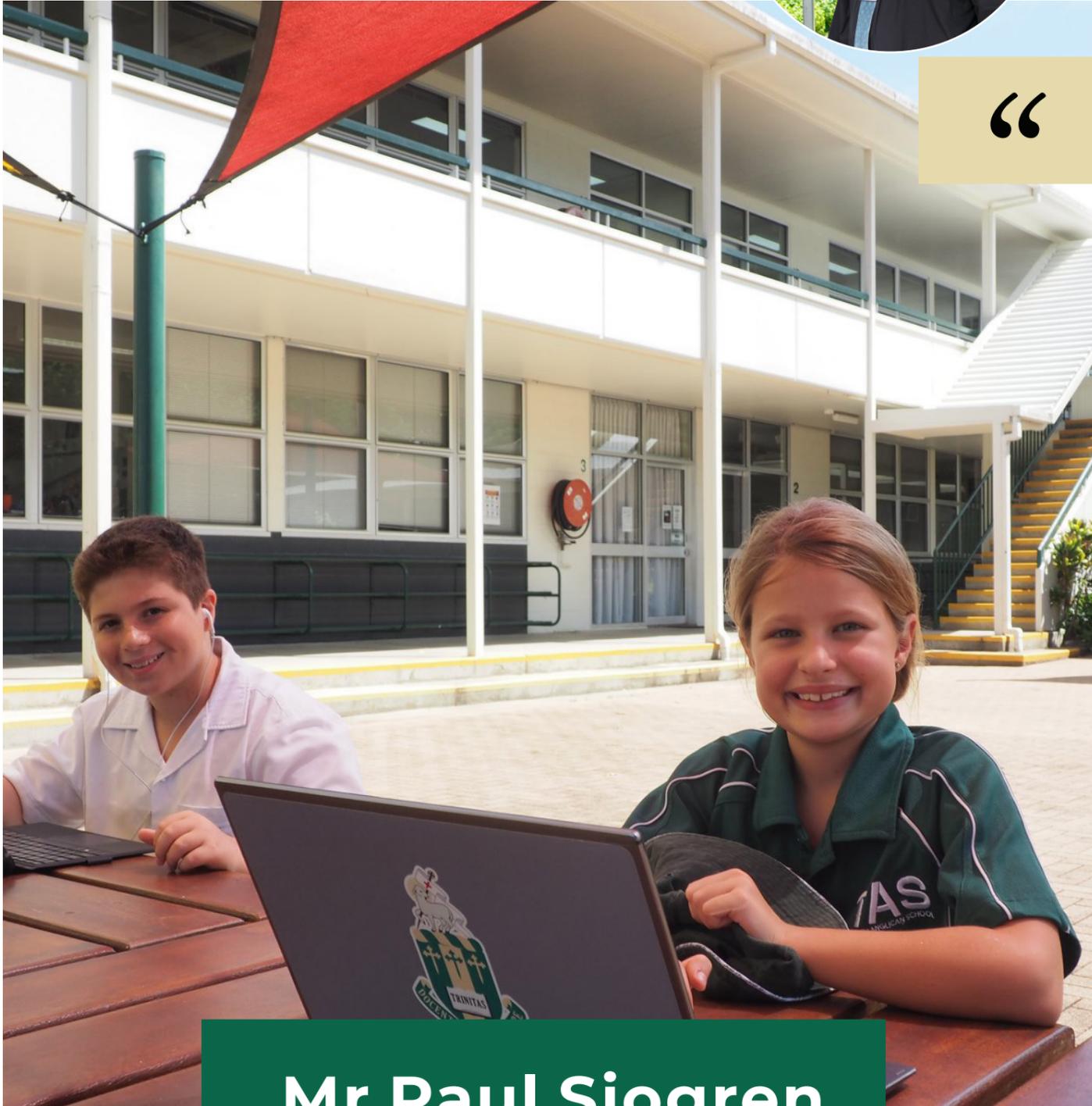
Update from White Rock Senior

Results from the Senior Swimming Carnival, update from the Year 12 dinner, Forensic Science workshop and ANZAC Day



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From the Principal's Desk



Mr Paul Sjogren

What a different few months it has been since the last version of the TAS Observer in March. As the world watched the spread of the COVID-19 pandemic, governments responded rapidly. Trinity Anglican School enacted our Remote Learning Plan in the last week of Term 1 and the campus became a lot quieter than usual.

The community watched as the imagination and creativity of TAS students, staff and families came to the fore. Our school student leaders, both Junior and Senior School, stepped up and showed wonderful leadership, in a completely different environment.

Our staff rapidly upskilled in the use of online learning platforms and when OneNote stopped being an effective tool worldwide, our teachers, students and parents simply slipped across to Teams and motored on. Too much agility!

“

Our school student leaders, both Junior and Senior School, stepped up and showed wonderful leadership, in a completely different environment.”

There have been so many highlights. The ANZAC Day posts, combined national anthem, online Chess competitions through ChessKids, activity and workout videos and our pastoral check-ups (both teacher to student and peer-to-peer) were wonderful and indicative of our cohesion as a community through this trying time.

The world is not out of danger yet. We need to keep following the guidelines, in particular with respect to enhanced hygiene practices and social distancing. Many around the world have died, many closer to home have had their lives upended. Our empathy and thoughts are with those less fortunate than us. Indeed, our core values will be even more important in the coming months – integrity, perseverance, curiosity and, most importantly, compassion. However, I am optimistic about the future for our students.

I hope you enjoy the following stories and images from our community, a wonderfully resilient and caring community.

Deuteronomy 31:8 - The Lord Himself goes before you and will be with you; He will never leave you nor forsake you. Do not be afraid; do not be discouraged.

Finally, I am thrilled to announce that Trinity Anglican School has been announced as a Finalist in the prestigious 2020 Australian Education Awards in the following categories:

Teacher of the year- Primary School: Ms Michelle Breen
Best Co-Curricular Program: TAS Outdoor Education

The winners are announced in November; however, a big congratulations is due to both Ms Michelle Breen and the TAS Outdoor Education Team for being recognised and highly commended on a National level in your fields. Well deserved.

Paul Sjogren
Principal



Student achievements

Ella's winning form a stroke of bittersweet

In the wake of pool closures due to COVID-19 Swimming Australia has reached out to its highest performing swimmers with messages of encouragement including one to Year 12 TAS student, Ella Goddard.

In a letter from Swimming Australia's National Youth Coach Glenn Beringen to Ms Goddard dated 7 May 2020, the Cairns swimmer was advised that on the basis of her 2019 performances, she would have qualified to represent Australia at the now cancelled 2020 Junior Pan Pacific Championships (Pan Pacs) in Hawaii in 200 metre butterfly.

Traditionally fielding just 30 athletes (male and female) to represent Australia, the Junior Pan Pacs have proved a successful breeding ground for future senior international teams, with many athletes successfully transitioning from junior to senior and Olympic teams.

"Today, in a time when so much has been taken away from us (albeit temporarily), I would like to take the time to recognise you.

"So, well done to you, you have the ability and skills to represent your country but for this year unfortunately not the opportunity to do so," Mr Beringen said.

According to Mr Beringen, Swimming Australia is now working quickly to re-establish its national and state competition calendar for the remainder of the year and 2021.

Prior to the closures of swimming pools in line with safety and hygiene regulations during the current pandemic, Ms Goddard competed at the 2019 McDonald's Championships in Brisbane last December, winning one gold, two silver and two bronze.

Each day Ella completes a rigorous schedule of bike and gym sessions, running and swimming at the beach within the stinger net enclosures.

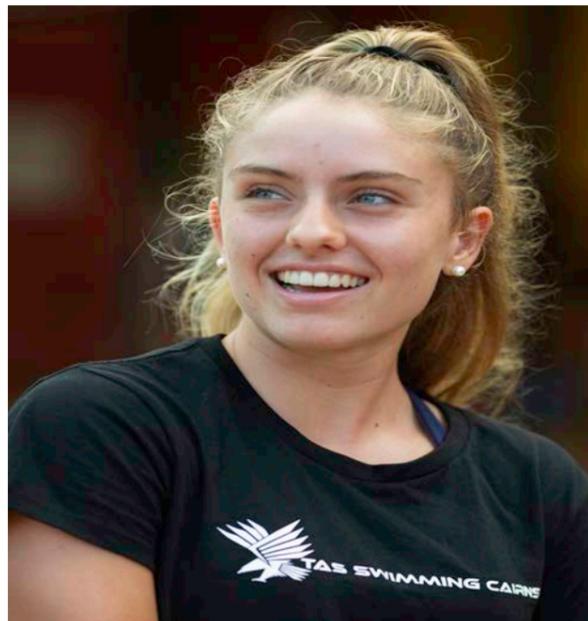
"With regards to swimming, my future aspirations are to one day represent Australia at a senior level at either a World Championships or Olympics.

"I feel very excited about being selected for the Junior Pan Pacs because it has always been a major goal of mine and it really feels like my hard work has paid off," Ms Goddard said.

Principal Paul Sjogren said TAS are extremely proud of Year 12 student Ella Goddard and her swimming achievements.

"Whilst due to the current pandemic the Pan Pac games have been cancelled, it is a phenomenal achievement for Ella to be selected to represent her country.

"The TAS Swimming club is again the highest performing club in the region following further success at the recent State championships," Mr Sjogren said.



Above: Ella Goddard

Two Senior Students awarded QUT STEM Internships



Above: Leo Lin

We would like to congratulate Grace Belson & Leo Lin (Year 12), on being awarded a place in the QUT STEM Research Internship Program, 2020. This year QUT received significant interest in the program, with over 450 quality applicants from across the country.

Leo is one of 3 students selected to travel to QUT and participate in the research project: Design Robotics Placement: Exploring creative applications of robotic technologies.

On this project, Leo will program a robotic arm to generate unique 'light-painting' images as three-dimensional data visualisations.

Grace was one of 2 students selected to work on: Saliva and Liquid Biopsy Translational Research: Non-invasive health tests to deliver better human health outcomes in the 21st Century.

On this project, Grace will help to develop non-invasive methods to test for some of our most common diseases

Well done to Grace & Leo, fantastic effort.

Queensland Conservatorium & Griffith University - State Honours Ensemble Program North QLD 2020.

Seven TAS musicians were accepted to take part in the State Honours Ensemble Program (SHEP) hosted by Griffith University on March 6-8. Advanced musicians travelled from across North Qld to take part in a weekend of rehearsals which culminated in a polished performance for friends and family.

The TAS representatives were

Luke London – Trumpet
Reese Pyne – Trumpet
India Rowbottom – Flute
Frances Gale – Violin
Angela Xiang – Violin
Hannah Siegmann – Soprano
Karan Singh – Soprano



Duke of Edinburgh International Awards

Congratulations to Maya Shepherd, Kiana Turnbull and Grace Belson for achieving their Bronze level Duke of Edinburgh (International) Awards recently.

Right: Kiana Turnbull

Far Right: Maya Shepherd



Note from the head of Kewarra Beach Campus



Mrs Mary Kershaw

Now on the other side of the Remote Learning Program, students and teachers are reflecting on the experience and evaluating the value of a blended learning platform, particularly in Years 3 to 6. Students have become more proficient with Teams, OneNote, Zoom, organisation and time-management. Whilst some students are happy to be back with their peers and friends, and parents have expressed relief at being able to drop their children to school each day, others will miss the more relaxed routine and the time spent connecting with family. In the coming weeks we will undertake a review of the Remote Learning Program and look at how we can adapt our current teaching and learning practices to incorporate the strengths of a blended learning platform.

While the world went into lockdown, the building of our Covered Outdoor Learning Area (COLA) continued. Now completed, the building has been a game changer for our staff and students. Regardless of our Cairns weather, students now have an undercover space for sporting events, play, lunchtime and afterschool clubs and outdoor learning activities. As a school community we have a large, undercover space to hold communal and some evening events. Spacious and airy, the COLA is a very welcome addition to our campus infrastructure. Perimeter landscaping is in progress and when COVID-19 restrictions allow, we will invite families to the space for a formal opening and get together.

Parents will notice the extension of front fence, erected during the holidays. The fence affords staff and students a greater degree of traffic and safety and prohibits the Agile wallabies from entering the school grounds from Poolwood Road. Whilst we are still operating under COVID-19 restrictions and adjusting our daily lives to accommodate the changes needed to stay well and healthy as individuals and as a community, the process of defining the 'new normal' at our campus is under way.

Thank you to all staff, parents and students for their extraordinary collegiality and the acts of kindness we have witnessed over the past few months. As a community we are safe, we are well - and in comparison to the COVID-19 landscape in other

countries, we are indeed fortunate in Far North Queensland. We hope our 'new normal' at Kewarra Beach Campus will echo gratitude, kindness, appreciation for each other and the value of family and friends.

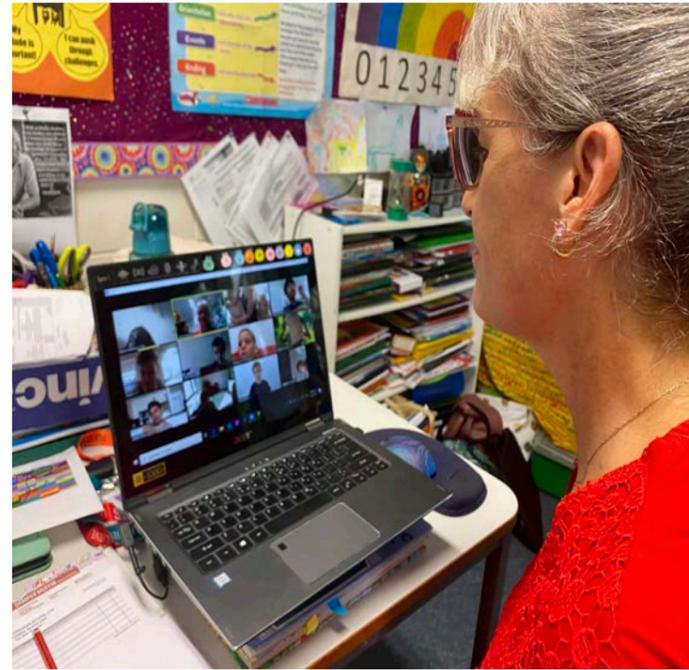
Mary Kershaw

Head of Junior School – Kewarra Beach.

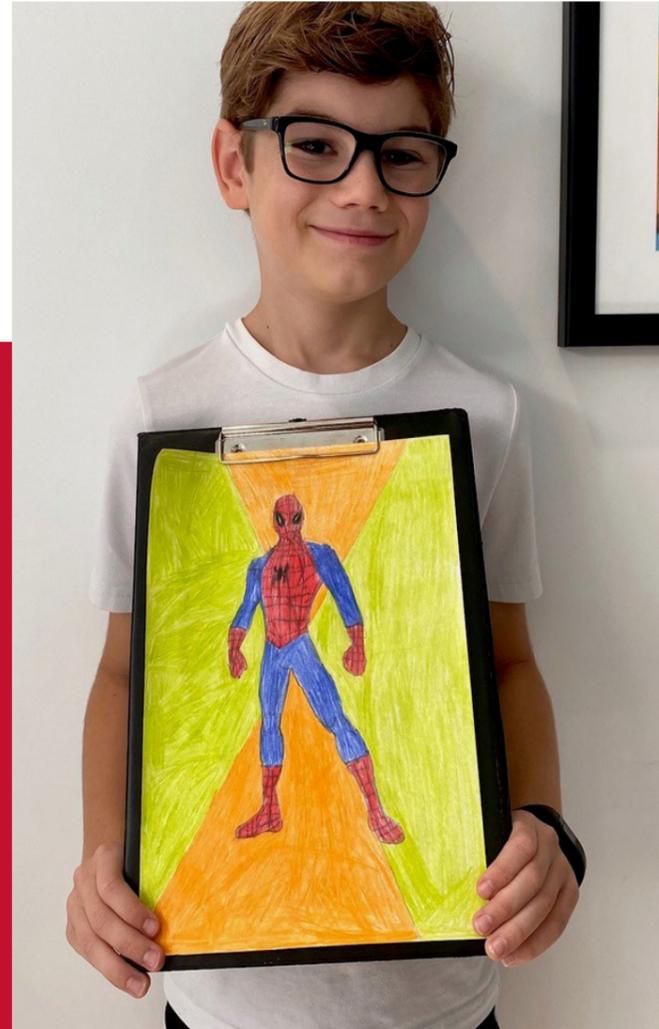


Remote Learning

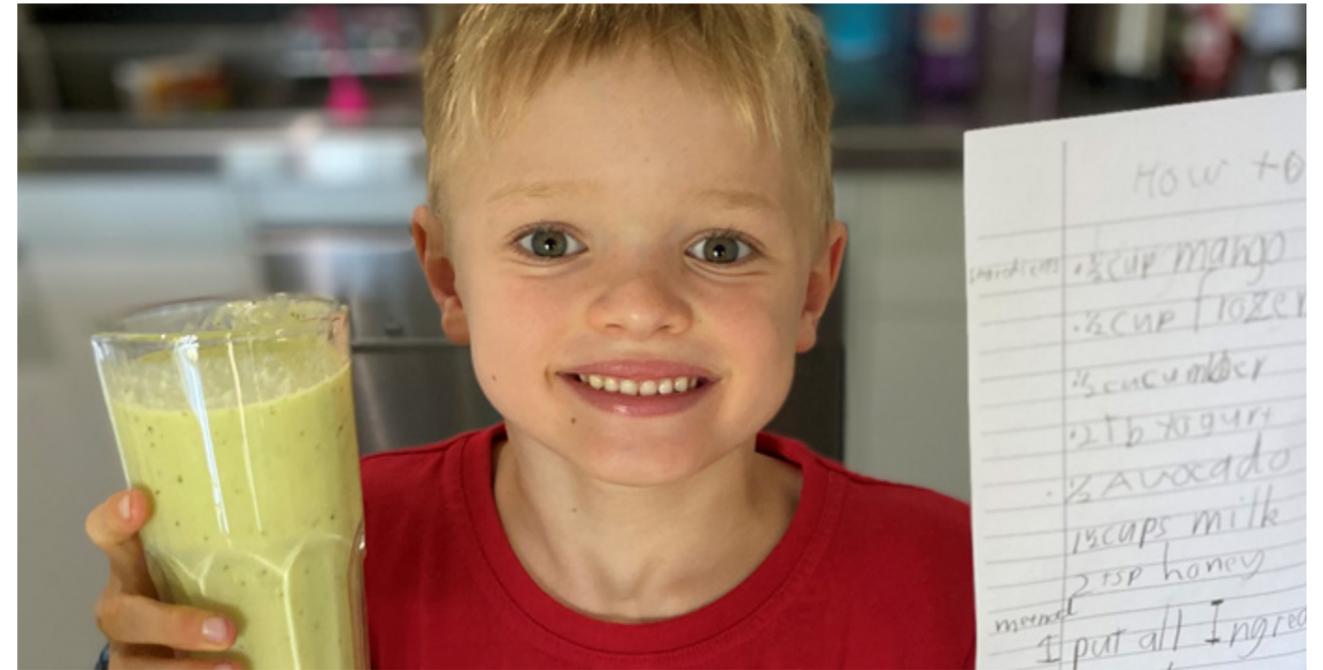
Kewarra Beach Campus



Remote Learning Art



Remote Learning Cooking



Stimulus Writing

ANZAC Day - By Bailey Merchant (Year 6)

Now that I am about to leave to help protect and serve my country, I am scared. It seems a long time ago that I signed up.

I felt like I meant something, that I could finally contribute.

While waiting quietly in my boat with the warmth of my mates around me.

I remember the smiles on everyone's faces back home when they waved us good bye.

I was so excited and I felt like a man. I was 16, leaving for the battle of my life.

Now, in the darkness, I'm not excited, my heart is racing. I am so nervous. I pray that I will get through this. I don't want to say goodbye.

This isn't the end, it's the beginning of a new hope. I will get through one day at a time.

Proudly, I realise that if I succeed all the women, men and children will have a better future because I did this.

I have to be brave.



Limerick

By Tommy King (Year 6)

There once was a man called Bish

He caught a great big fish.

He shouted out loud

In front of the crowd

As he put the fish on a dish



Persuasive Writing

Come to Cairns - By Eleanor Oates (Year 5)

Sick of being cold? Sick of being stuck in the house? Want to have some fun in the sun??
Come to Cairns



Come to Cairns in the winter where the climate it is perfect.

Wonderful climate, natural environment and lots of things to do where the fun never ends.



You can go snorkelling in the captivating, cool water and see the wonderful coral. The family can go on a glass bottom boat and see wildlife. The kids can go on the waterslide on the boat.

You can go on the awesome Sky Rail and check out the view from up high. It is great for families. You can go there so many times and not become bored.



You and the family can go swimming in the amazing lagoon. It is fun, safe and free.



Junior School Cross Country

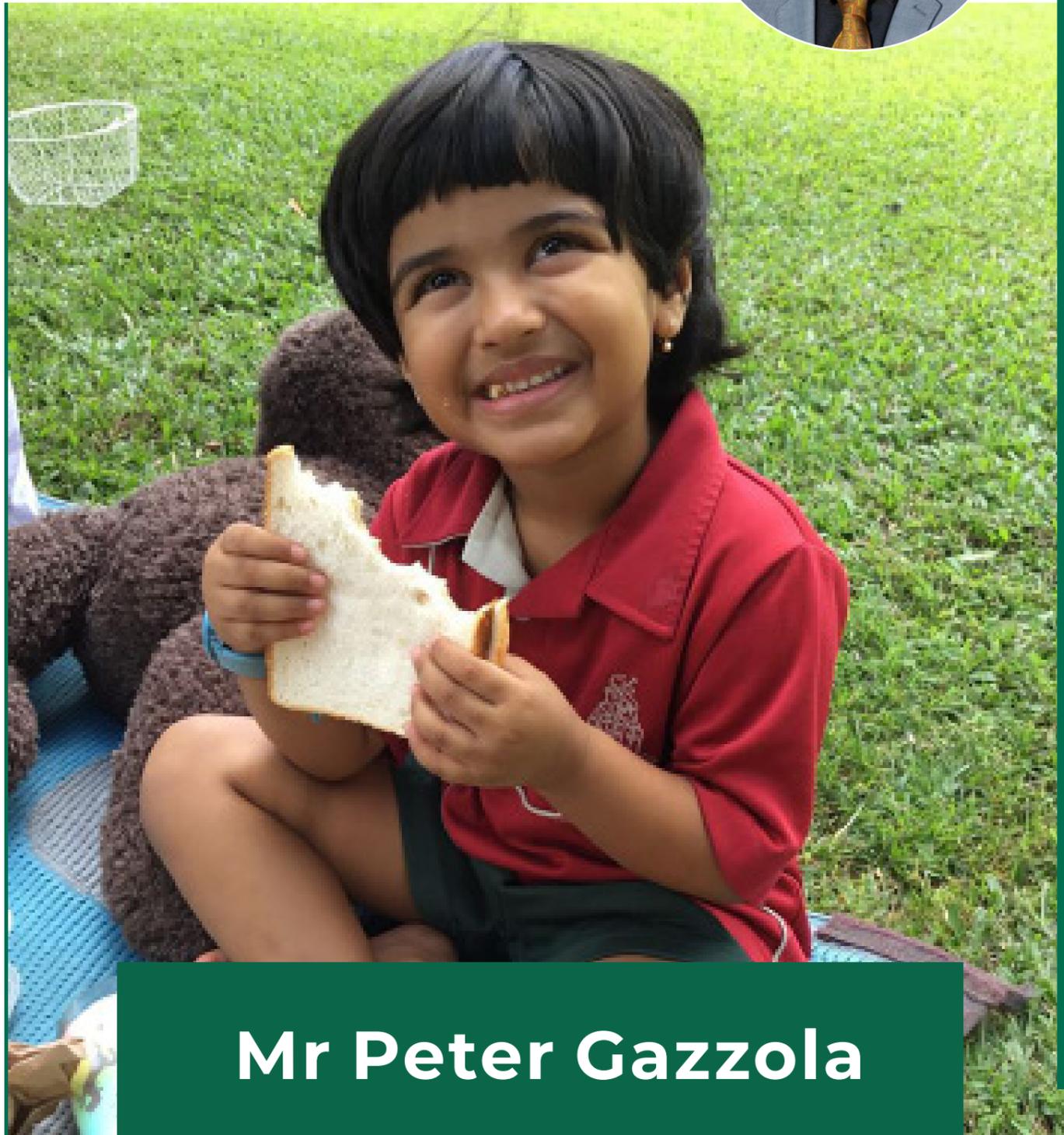
The Year 3-6 Interhouse Cross Country Carnival was held at White Rock campus this year, and it was fantastic to see many parents supporting their house teams at this event. Congratulations to Mulligan house for taking the honours as champions house for 2020.



| Age Group | Age Champion |
|--------------------------|----------------------|
| 8 Year Old Boys | Jett Bentley (M) |
| 8 Year Old Girls | Joanna Male (M) |
| 9 Year Old Boys | Oscar Loveridge (K) |
| 9 Year Old Girls | Matilda Hill (M) |
| 10 Year Old Boys | Max Ogilvie-McLellan |
| 10 Year Old Girls | Hana Shimizu (L) |
| 11 Year Old Boys | Archibald Reid (D) |
| 11 Year Old Girls | Alana Hill (M) |
| 12 Year Old Boys | Liam O'Shea (K) |
| 12 Year Old Girls | Rio Thomson (M) |



Note from the head of White Rock Junior Campus



Mr Peter Gazzola

In schools resilience, cooperation, collaboration, communication, empathy and perseverance often walk in the shadow of academic results. Throw the world into a pandemic and we realise how important they are. There is no doubt we have faced difficult times but through adversity heroes emerge.

Congratulations to the students who have been working at home in a learning environment that has been thrown upon them. Learning new skills, connecting on a remote platform with their teachers and peers. They have had the self-discipline to adapt and problem solve to get the best results. Also, congratulations to the students who have been working remotely at school; I have been impressed by their enthusiasm, work ethic and social distancing. Our students have shown that they are well equipped to face the tough challenges that are thrown at them.

Congratulations to the parents, guardians and carers, many who have taken on the role of teacher. Adapting to remote learning, learning new programs, keeping the household going and staying positive are qualities I have seen in our community. Also, a big thank you to parents that have worked throughout the pandemic, we all appreciate your contribution to the wider community and thank you for trusting us with the care of your children as you head off to work.

Congratulations to the WRJ staff, who have worked tirelessly to make sure we get through this as best we can. The teachers have worked longer hours, increased their skills using new programs and have been asked to teach in a way that is quite foreign to them. We have never before faced this situation and I am so proud in the way our staff have met the challenges; collaborating with each other to solve each problem as it arose.

We are not out of the woods yet, but if I had a choice of who I would be in the woods with, it would be our White Rock Junior students, parents and staff.

Peter Gazzola

Head of Junior School – White Rock

Lego Masters

Thomas Grooby from 2D who was one of the winners in the Lego Master Home Challenge this Month. The challenge was to make something beginning with 'w.' He chose to make Migaloo the white whale.



New Native Garden



The White Rock Junior Round Square committee in partnership with Landcare and the Cairns Regional Council are transforming the front garden at WRJ.

The project aims to transform the area in a native garden with local flora and fauna. The interactive garden will help students understand the interaction and connectedness between plant life and a variety of local species.

Mr Gazzola met with local Councillor Cathy Zeiger and some experts from the council to survey the area. The students will also participate in the planting and installation of native bee hotels and bird nesting boxes.



Girls Chess Club

Girls Chess Club (GCC) offers an opportunity for girls to play in an environment where they feel comfortable to accept the challenges offered by playing chess. They listen to music, share home-baked goodies, create deeper friendships and play chess. There has been a steady rise in the participation and performance of girls at Interschool Competitions. The GCC recently celebrated the launch of their annual club sticker that features original artwork from a past GCC member who is now at University in Brisbane.



You are a Queen!





Online Chess

Remote learning didn't slow down our Junior Chess Coaching Program, the program which caters for students in Year 2 to Year 6 continued their chess coaching with Mr Long and Mr Williams over Zoom and then applied the skills learnt in online chess competitions with Churchie in Brisbane and Kings College in the Gold Coast.

TAS TUESDAYS

Rating: Open | Players: 39 | Apr 6, 2020, 7:01 PM

Winners



Mrs Smyth's Last Day

Mrs Smyth finished up on Friday to have her baby and she was glad that she delayed her departure by a week so that she could see her students return to school.

On her last day Mrs Smyth was presented with a gift from her fellow White Rock Junior teachers which included a plant, a baby blanket and baby outfits including socks saying, "I love Mummy/Daddy."

The students of 5s also gave her many generous gifts and cards including a 'tiered nappy cake' made entirely of rolled up nappies and a cute soft toy on top.

The whole TAS community wishes good luck to Mrs Smyth and her husband Marty for the birth of their first child.



National Simultaneous Storytime

National Simultaneous Storytime is usually when schools and libraries across the country read the same story at the same time. This year due to restrictions, the story was read to our White Rock Campus Prep students and filmed so the rest of the school could watch in smaller groups. You can watch the video of Mr Sjogren reading Chicken Divas on the school YouTube Channel.



Congratulations Ms Breen!



Year 6 teacher Ms Breen has just been announced as a finalist in the 2020 Australian Education Awards for Primary School Teacher of the Year.

Ms Breen is a superstar who informs her teaching in a variety of ways including the use of data analytics to ensure each student receives an individualised teaching program that caters for their needs

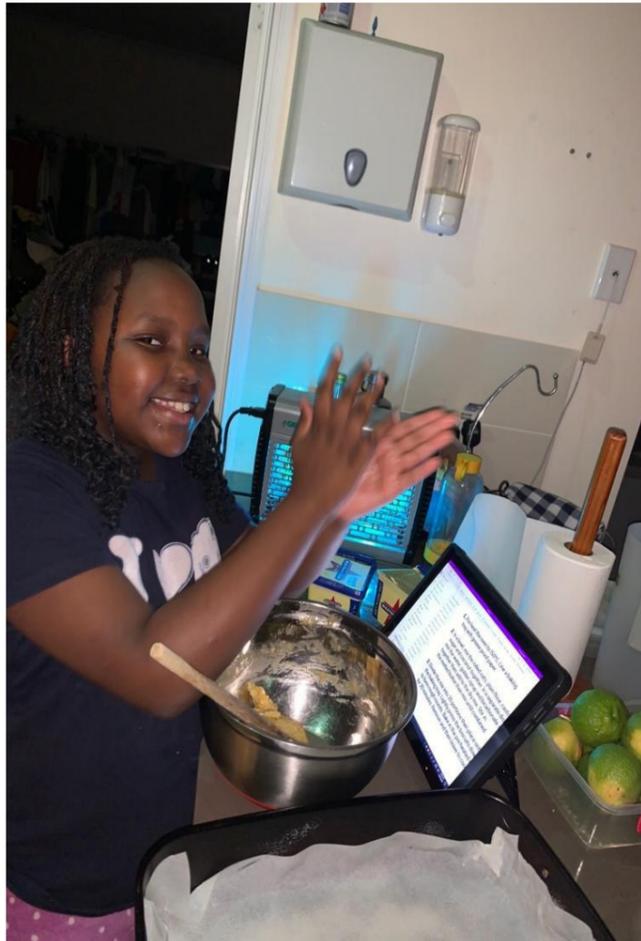
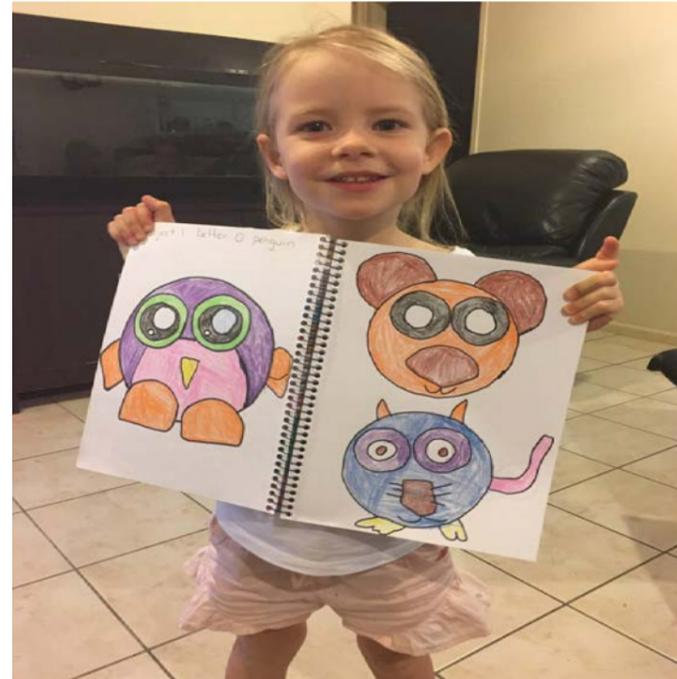
Mr Gazzola, Head of White Rock Junior School said, "Ms Breen is also very aware that education does not stop with academics and the development of the whole child has always been a priority. Which is why she is the driving force and spearheading the development of a peer support initiative called Care and Connect."

Congratulations Ms Breen to be nominated as a finalist is a huge achievement the winner of the prestigious award is announced in November.



Remote Learning

White Rock Junior

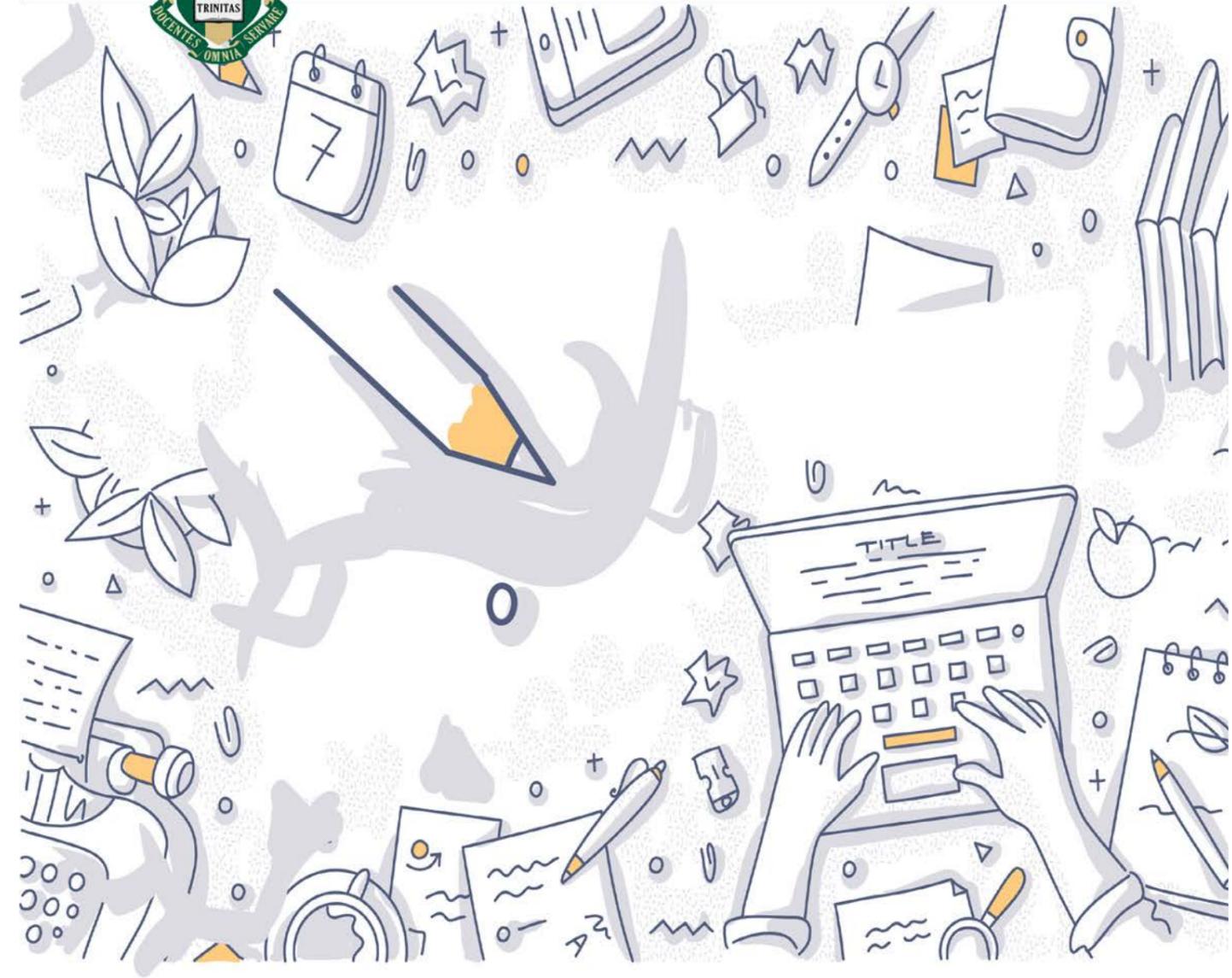


Early Learning Centre: Teddy Bear Picnic

Recently the Kindy students at White Rock Campus celebrated learning the 'Tt' sound by bringing their teddies to school for the Annual Teddy Bear Picnic. Such a wonderful reason to get some fresh air and have a picnic on our beautiful school grounds.



Inspiring the curious



Short Story Writing Competition

Kindergarten to Grade 9

Do you want the chance to have your short story printed as a book, win an Ipad and other prizes?

Harper Collins Publishers are running their annual Short Story Writing Competition for students in Kindergarten to Grade 9.

For more information on the competition/ or to apply go to:
kidsnews.com.au or talk to your teacher.

Applications close: Friday 3rd July 2020 5:00pm

 **KIDSNEWS**
SHORT STORY
writing competition

Note from:

White Rock Senior Campus



Deputy Principal Mrs Margaret Kennedy

It was been wonderful to welcome back all students in Years 7 – 10 recently to join Years 11 and 12 already attending school. We have listened to many of the online experiences that our students encountered and are pleased that we are back face to face teaching again. Students are enjoying the opportunity to interact with their classmates again while being encouraged to practice social distancing at the same time.



It has been disappointing that we have been required to postpone and cancel a number of events, which are listed on the school website. We are looking at making alternative arrangements for those events, which have been postponed and will advise parents and students of the new dates as soon as possible.

In early March the Interschool Sailing competition commenced with three rounds scheduled in Cairns and Lake Tinaroo with the finals scheduled for 29 March. The finals were not contested due to COVID 19. TAS students were skilful and determined under the watchful eye of their coach, Mr Simon Overton. Whilst not outright winners in this competition TAS teams were very competitive against the other schools.



Trinity Term (2) commenced with our Remote Learning Program with students connecting with their teachers and classmates via Microsoft Teams. Anzac Day, which TAS traditionally commemorates at Edmonton, the Esplanade and Trinity Beach, took on quite a different look this year. TAS students were seen standing in their driveways honouring those who made the supreme sacrifice.

Leichhardt House has for many years supported the Cancer Council by hosting the Biggest Morning tea. While still supporting this great cause this year, Leichhardt House is unable to provide food items and so instead have fundraised with a successful casual clothes day.

Margaret Kennedy

Deputy Principal



Anzac Day

This ANZAC Day looked a little different. Unable to stand as a School community, our students still found ways to honour our ANZAC's by creating wreaths, planting paper poppies at the school and holding family Dawn Services.

"At the going down of the sun and in the morning. We will remember them."



Inspiring the curious

2021 NATIONAL YOUTH SCIENCE FORUM



2021 NATIONAL YOUTH SCIENCE FORUM

The National Youth Science Forum is a 10-day residential program designed to give students a broader understanding of the diverse study and career options available in science, technology, engineering and mathematics (STEM) and to encourage continued studies in these fields.

At the National Youth Science Forum Year 12 Program run in January each year, participants will:

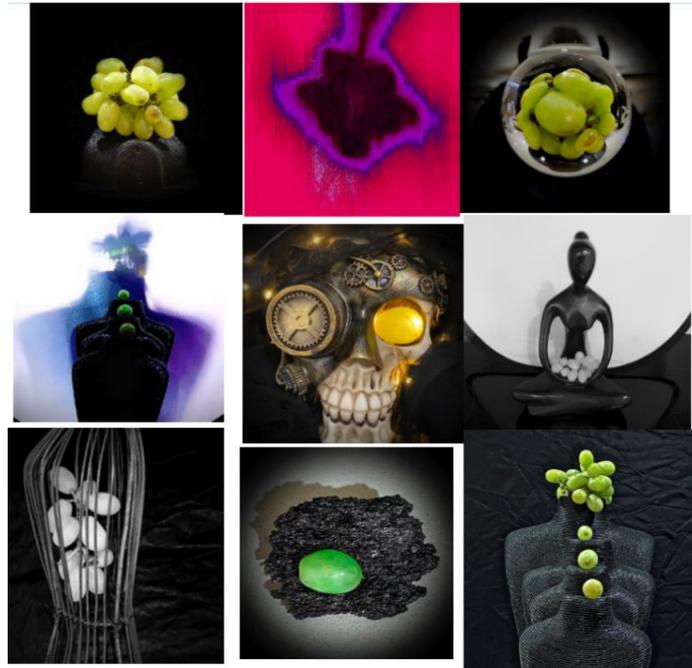
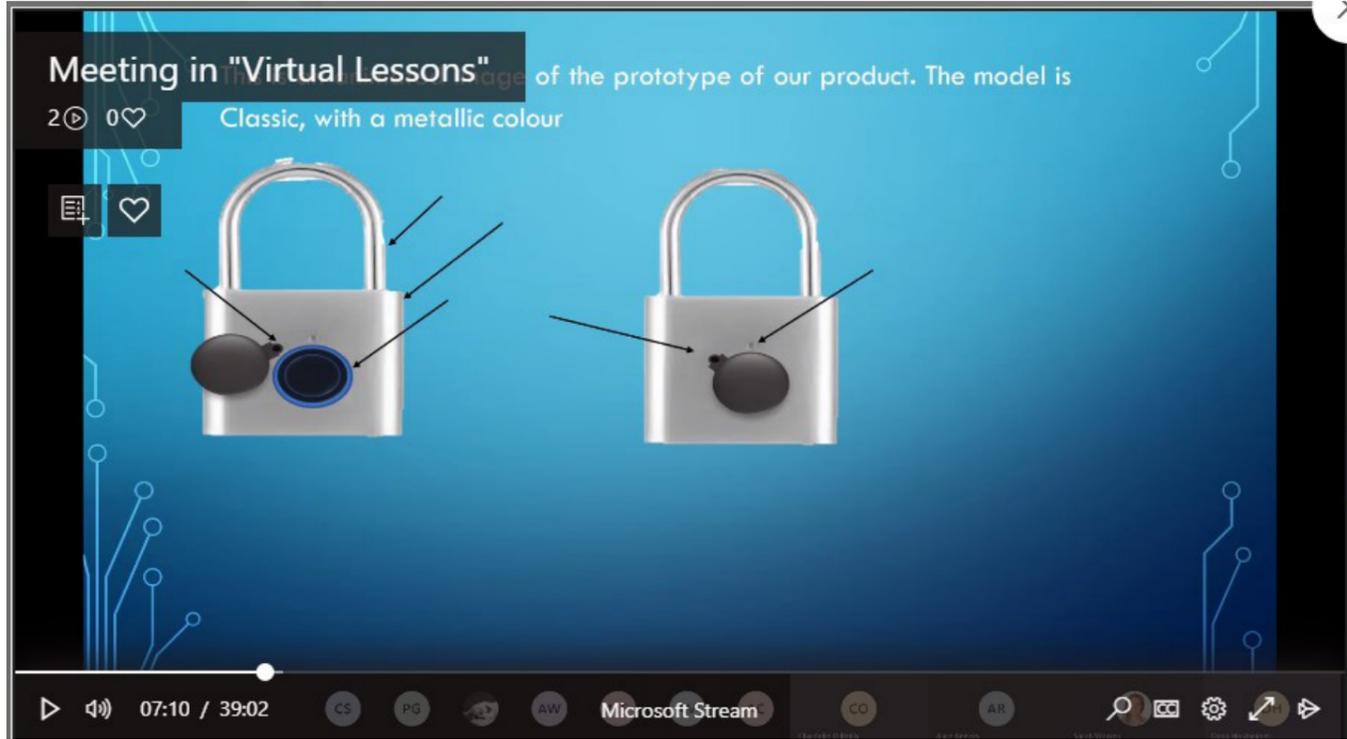
- Visit science and technology related laboratories and facilities,
- Go on site tours,
- Listen to lectures,
- Take part in workshops,
- Go to social events, and
- Participate in group activities that improve communication and presentation skills.

For more information on the program and to apply go to:
<https://www.nysf.edu.au/programs/year-12-program/>

Applications close: 14 June, 2020
Forum Week: January 2020 (school holidays)

Remote Learning

White Rock Senior





Interhouse Swimming Carnival 2020

The 2020 Interhouse Swimming Carnival was held in Week 6 of Term 1, opening with the traditional march into the Aquatic Centre.

The weather this year was tumultuous to say the least, with the carnival being halted due to lightning in the vicinity of the pool.

Nevertheless, our talented swimmers performed marvellously, with 5 students breaking school records. Well done to our record breakers:

- Ella Goddard
- Takeru Oguchi
- Leah Snelling
- Lauren Morris
- Lexi Graham



Overall Placings

Junior Trophy



Overall



Senior Trophy



House Spirit



School record breakers

| Student Name | Event | Old Record | New Record |
|---------------|---------------------------|------------|------------|
| Ella Goddard | >15 Years Girls 200m Free | 2:10:13 | 2:09.75 |
| Takeru Oguchi | 13 Boys 50m Fly | 34.60 | 32.52 |
| Lauren Morris | 15 Girls 50m Fly | 31.27 | 31.22 |
| Ella Goddard | U17 Girls 50m Fly | 30.95 | 28.17 |
| Leah Snelling | U14 Girls 50m Free | 28.99 | 28.85 |
| Ella Goddard | U17 50m Free | 29.72 | 27.40 |
| Lexi Graham | U12 Girls Breaststroke | 46.38 | 44.16 |
| Lauren Morris | U14 Girls Backstroke | 33.73 | 33.37 |



Interhouse competition standings (after this event)

| | Dalrymple | Kennedy | Leichardt | Mulligan |
|------------------------|-----------|---------|-----------|----------|
| Total Points | 8 | 8 | 12 | 12 |
| Overall Placing | 3 | 3 | 1 | 1 |

Age champions

| INDIVIDUAL AGE CHAMPIONS | | | |
|--------------------------|-----------------|------------------|-------------------|
| Age Group | 1st | 2nd | 3rd |
| 12 & Under Girls | Lexi Graham | Alyssa Atfield | Sherril Albrecht |
| 12 & Under Boys | Nathan Turnbull | Luke Berther | Max Lauchlan |
| 13 & Under Girls | Joanna Chen | Ruby Colbridge | Claire Leary |
| 13 & Under Boys | Henrik Sørensen | Takeru Oguchi | Hugo Loveridge |
| 14 & Under Girls | Lauren Morris | Leah Snelling | Amber Robinson |
| 14 & Under Boys | Brant Clubb | Liam Barnett | Campbell Osmond |
| 15 & Under Girls | Jasmine Harpley | Daisy Colbridge | Maya Shepherd |
| 15 & Under Boys | Thomas Chen | Nicholas Berther | Joseph Ince |
| 16 & Under Girls | Jacinta Kome | Abbie Curtis | Thea Sørensen |
| 16 & Under Boys | Joseph Selvey | Murray Colbridge | Lani Callister |
| 17 & Under Girls | Ella Goddard | Kiana Turnbull | Annelise Shepherd |
| 17 & Under Boys | Alex Barker | Max Telford | Fletcher Le Sueur |



TAS E-Sports

TAS E-Sports

E-Sports provides a structured competition around online gaming in which educational opportunities arise in a similar way to traditional extracurricular activities. The TAS E-Sports league has 3 teams, the Pangolins, Powered E-Sports and Terror Bulls.

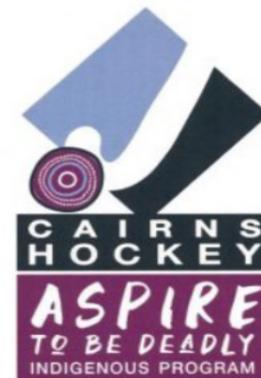
The TAS Pangolins, recently won 2 x League of Legends matches against Matthew Flinders Anglican College, this was a friendly competition and a pre-season for the Interschool competition that will kick off later this Term.



Aspire to be Deadly

Trinity Anglican School is excited to collaborate and be supported by the Cairns Hockey Aspire to be Deadly Team, who are delivering EMPOWER ME Sessions – part of the Live Well, Learn Well, Lead Well Program.

This program works with students to support them through a mentor program linking with school priorities and supporting the student's journey.



Forensic Science Workshops

On Wednesday March 18, Years Seven and Eight students adopted the role of Forensic Investigator to solve a crime. The scenario involved the discovery of the body of a 17-year-old female. Students were presented with a range of evidence: digital data from phone and internet records, impressions of footprints, fingerprints, broken glass for analysis, toxicology reports, DNA fingerprints, trace evidence (hair and fibres), time of death and autopsy reports. Analytical skills were put to the test as they enthusiastically went about solving the case.



UQ Young Science Ambassador

Bronwyn Smithies the UQ Young Science Ambassador visited TAS on Thursday March 19, 2020 and addressed our Senior Science students. She spoke about her work in several scientific fields and the experiences that have led her to where she is today. Bronwyn gave the students great insight into the sorts of opportunities that exist in science and some fascinating areas of research. We would like to acknowledge Angela Toppin, The Business Liaison Association and Wonder of Science UQ for providing this opportunity for our students.



Inspiring the curious



English

Tuesday, 1:25pm-1:55pm, Room D17
Thursday, 1:25pm-1:55pm, Room D17

Languages

Friday, 1:25pm-1:55pm, Room G29

Science and STEM

Tuesday, 10:50am-11:25am, Room S40 and S44 (Chemistry)

Mathematics

Thursday, 3:20pm-4:00pm, Room S40

Humanities and Business

Wednesday, 10:25am-11:00am, Room C14

Peer Tutoring

Provided by Yr 12 Academic and School Captains
Monday to Friday, 1:25pm-1:55pm, Room C13

Support and tutoring available for all subjects. Please ask your teacher for more information.

TAS
TRINITY ANGLICAN SCHOOL

Year 12 Dinner

Just before the COVID - 19 pandemic struck, our Year 12 students had a wonderful evening at the Senior Dinner. They enjoyed dressing up, eating some yummy food and sharing the occasion with their peers.

To work off dinner Mrs Kennedy taught the students several dances, some with a distinctly Scottish flavour. School Captains Lexie and Thaine delivered an entertaining and insightful speech which revealed that these students have only around 250 days until they graduate - not that they are counting down!



Careers & Tertiary Study



Interested in a career in the human or animal healthcare industries?
Join JCU for the Careers in Health Webinar presented by Professor Richard Murray.

JCU Webinar Series

JCU Careers in Health Webinar

Presented by Professor Richard Murray,
Dean of JCU College of Medicine & Dentistry

TUESDAY 9 JUNE 2020
4:00PM (AEST)

JAMES COOK UNIVERSITY AUSTRALIA

Celebrating **50 YEARS** 1970 - 2020

QTAC and the JCU Student Transitions team will be on hand to answer any questions you might have about how QTAC calculates your ATAR and what university life is really like.

JCU Webinar Series

JCU QTAC Information Webinar

Presented by QTAC and James Cook University

TUESDAY 16 JUNE 2020
4:00PM (AEST)

JAMES COOK UNIVERSITY AUSTRALIA

Celebrating **50 YEARS** 1970 - 2020

Not sure what to do for application-based programs?
Have your questions answered for how to apply for the Bachelor of Medicine, Bachelor of Surgery, Bachelor of Dental Surgery or Bachelor of Veterinary Science.

JCU Webinar Series

JCU Application-based Programs Webinar

TUESDAY 28 JULY 2020
4:00PM (AEST)

JAMES COOK UNIVERSITY AUSTRALIA

Celebrating **50 YEARS** 1970 - 2020



Year 12 Parent Webinar

Graduating high school and starting university is an exciting time for Year 12 students and we understand there is a lot of information you may need to navigate this transition. Whether you're a student in Year 12 or a parent, CQU are here to help you get all the answers you need.

Join CQU at their Post Year 12 Study Options webinar where they will guide you through each step, and arm you with the information and resources you need. This webinar will give you a glimpse of what students pursue after graduating Year 12 and provide helpful resources on making a career choice. You will also learn where to look for information on courses, entry requirements as well as detailed information about how to apply.

When: 16th June 2020, 4:00pm- 5:00pm

Register: <https://www.cqu.edu.au/events/event-items/information-session/year-12-parent-webinar>

Note from the Director of Innovation, Teaching and Learning



Mr Tim Manea

Remote Learning

Teaching & Learning at TAS has risen to the challenges presented by the COVID-19 pandemic and subsequent state-wide school closure protocols as initiated by the Government. From when the first indications that schools were going to be significantly impacted, TAS initiated our Remote Learning Plan (RLP) which allowed us to plan a clear way forward and ensure continuity in student learning. On Friday 20 March, Year 11 & 12 students took part in an online trial, in order to test our capabilities, if or when we moved into a fully remote learning environment. Feedback from the trial was very positive and the learnings we took away from it paved the way forward for our full RLP to be launched when the school went into School Closure at the beginning of Week 10 in Term 1.

Indications are that the RLP has been successful in its planning and delivery. As the Australian Institute for Teaching and School Leadership (AITSL) has suggested in a recently published report, the evidence shows that online and distance education operates best as a system of dynamic, inter-related components, which are tailored to the needs of the learner. When teachers combine these components or adapt them to suit their specific curriculum goals, this helps in building an effective learning experience for students.

One of the other key components of a successfully managed RLP at TAS has been in our recognising the importance of maintaining strong communication with parents/guardians to create a suitable home learning environment. As such, regularly updated Weekly Lesson Outlines (accessed via Student Café and Parent Lounge), adjustments to the timetable to accommodate student learning, Mr Sjogren's regular email update and of course access to information via the COVID-19 Hub on the TAS website, has meant that strong lines of communication have been employed successfully.

It has been wonderful to see how individual faculties have managed remote learning in unique and purposeful ways to ensure continuity for students has been maintained. A great example of this can be seen from the work produced by Year 7 Visual Art students as part of their still life analysis unit entitled 'Being Fruitful'. Through the symbolism of their favourite fruit choice, students have artistically developed skills using two dimensional, three dimensional and time-based media components.

The end result is a wonderful array of Visual Art creations, a testament to the imagination and skill of the students – something that the COVID-19 pandemic could never diminish.

Year 10 students studying the elective 'Business Enterprise' were required to complete an assessment where they presented their business idea in the form of a business pitch aimed at potential investors.

Students worked online in small groups to think of an innovative product or service, consider various marketing aspects and evaluate the viability of the business model. Initially the students were required to present in class, but due to remote learning, each group delivered a cohesive presentation from home via Microsoft Teams. Each business co-founder spoke professionally as they shared on the screen their PowerPoints, websites and video advertisements.

All students acted as 'investors', carefully listening to each pitch and recording notes on a template about the business models. After the presentations, each student decided on which businesses they thought were most likely to be successful and diversified their investment by allocating portions of their hypothetical \$100,000 to several groups.

The valuable learning experience helped develop the student's communication skills and gave them an insight into the future of business in a post COVID-19 world.

Our Learning Support Team have also shown great agility in adapting to the remote learning world, providing much needed support to students who may've found elements of the RLP challenging. Senior students with diverse learning needs continued to access literacy and numeracy support. Using Teams conferencing support staff were able to both attend lessons and provide individual and small group support conferences with students.

As we go to print, all TAS Students have returned to campus and are slowly adapting back into a sense of normality. However, the challenge for both staff and students alike is to take the learnings we have developed during the Remote Learning Plan and continue to look for innovative ways that technology can assist in the delivery and consumption of knowledge in the 21st Century school landscape.

Tim Manea

Director of Innovation, Teaching and Learning

Updated Semester Reports

Parents will be aware that TAS have undertaken a review of our formal reporting process, identifying the key elements that make up an effective school report, whilst also maintaining our Australian Education Regulatory obligations to report against the Australian Curriculum in Years P – 10. With a shift in focus in the Senior School to Progressive Assessment, this has enabled our school reports to become much more streamlined and focused upon key areas in terms of Levels of Achievement (Grades) and Approaches to Learning – Application, Time Management and Attitude.

The information below provides parents with a sneak preview of what the new reports will look like (Years 7 – 10) and some of their key features. Junior School reports will have a similar look to the newly developed senior school reports, with some minor adjustments to terminology and a focus upon Learning Habits – Task Completion and Overall Effort. What has been maintained in all reports will be a focus on key areas of strength and areas of consolidation via the General Comment in Years 3 – 6 and the strong Pastoral comment via the Tutor Comment in Years 7 – 12.

The Semester One 2020 Academic School Reports will be delivered electronically via the Parent Lounge and Student Café Portals on Monday 6 July 2020.



NEW 2020 REPORT

Featuring improved and modern format that Aligns to Australian Curriculum reporting guidelines.



CLEAR MARKING

15-point grading scale to accurately represent Student results

NEW CODES

Detailed explanation of the codes used throughout the report including:
 - Application,
 - Time Management and
 - Attitude



COMMENTS

Detailed Tutor comments, customised to report on your child's progress.

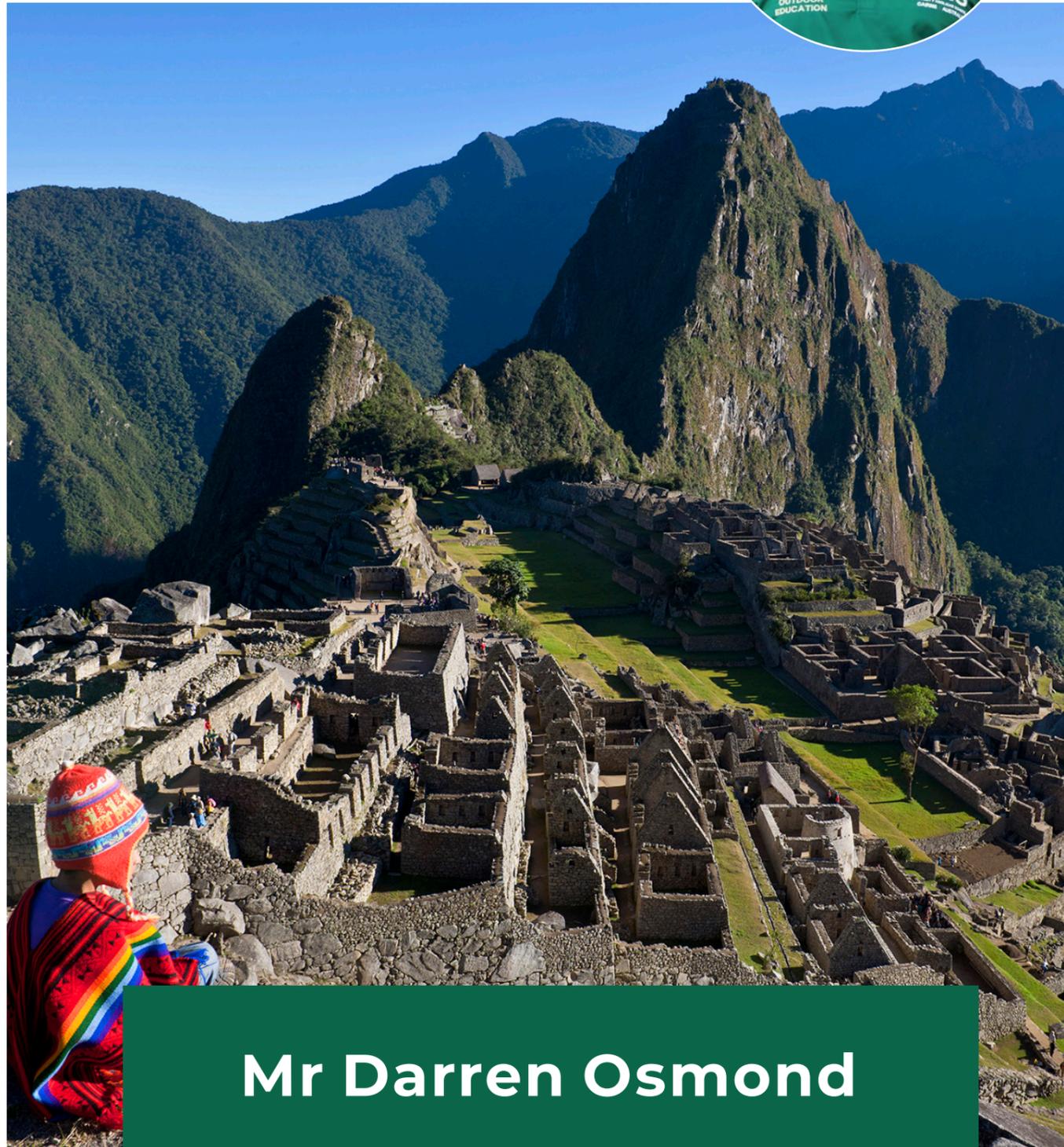
CO-CURRICULAR

Featuring all your child's co-curricular and house activities.

COHORT DISTRIBUTION

Breakdown of cohort grades signal where your child sit in comparison with peers for Years 7 to 11.

Note from the Director of Co-curricular



Mr Darren Osmond

It was a busy start to the year for the outdoor education department, with our second program for Term 1 being the Year 3 Outdoor Education Program in late February.

Our staff have also continued to complete compliance qualifications, the most recent being the Pool Lifeguard qualification through Peter Cox from Aquatic Response. Miss Beveridge and I have recently had our abstract accepted for the conference presentation we will do at the National Outdoor Education Conference in NSW in September (update – this conference has been postponed until 2021).

We have also completed our annual capital equipment order as part of our equipment management plan, which includes life jackets, white-water paddling helmets and some roping rescue equipment.

Additionally, we have recently contributed to an upcoming edition of PAKMAG, with an article on how a true outdoor education program is much more than simply a “camp”.

The COVID-19 pandemic developed in late Term 1 and things have been different for our department since then. At this point we have had to cancel our Year 4, 6, 7, 10, and 11 outdoor education programs and hopefully that is the extent of it.

This time of year is when many of our year level programs occur, however the cancelled programs represent less than half of our yearly offerings of 11 programs. Given that our students go on programs for 11 consecutive years from Years 2 - 12, missing one program for some students will have little overall impact and we will look to implementing some replacement activities for some year levels where possible. One such activity, the TAS Community Campout, was held recently and is profiled later in this report.

Darren Osmond
Director of Co-curricular

World Challenge Peru 2021 – Launch Postponed

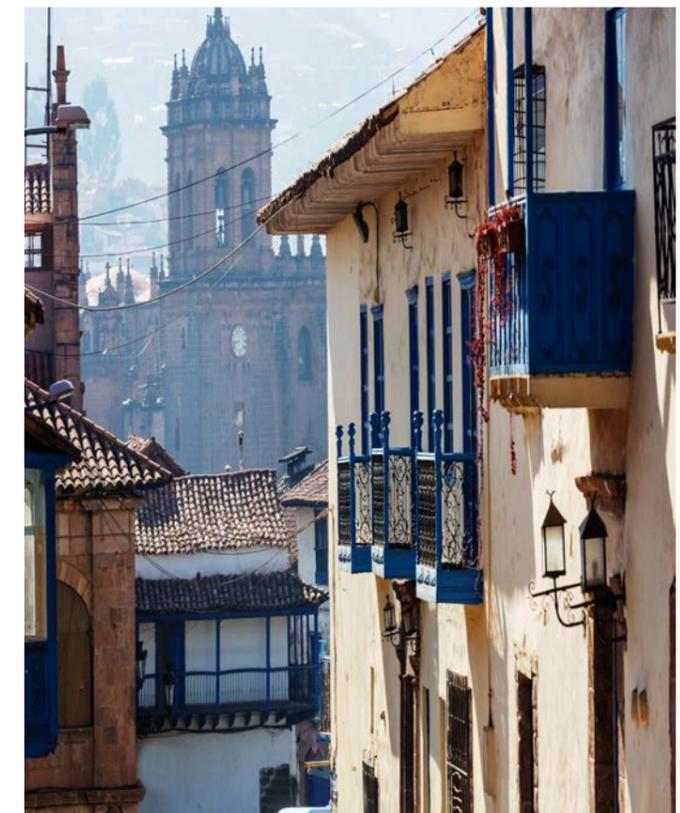
Yes, you read correctly! The destination for the 6th bi-annual TAS World Challenge Expedition will be Peru, at this point in December of 2021.

This is the intended date at this time, depending on positive developments in international travel in the coming months. The trip will be offered to all current Year 9 and 10 TAS students, who will be in Years 10 and 11 in 2021 when the trip is run that December. It will be focusing on Southern Peru, with potential trekking in the Andes Mountains, visiting Lake Titicaca and interacting with local Inca culture, and a course a visit to Machu Picchu.

The official parent and student launch of this expedition was going to be early in Term 2, however this launch has been postponed, with further details to be provided as soon as we have easing of International travel restrictions.

To register your interest for this once in a lifetime experience, and to ensure you receive further information as it becomes available, please email worldchallenge@tas.qld.edu.au.

View the official launch poster on the next page.





Inspiring the curious



TAS World Challenge Peru 2021

Calling all current Year 9 & 10 students

Don't miss the experience of a lifetime in December, 2021.

TAS will be running their 6th 24-day World Challenge Expedition to Southern Peru in December 2021.

To make sure you receive all possible information about this please email worldchallenge@tas.qld.edu.au with your interest



Inaugural TAS Community Campout

On a wet and cold Saturday 23 May we held the inaugural TAS Community Campout event. The event was designed with a few purposes in mind, including sharing some parts of what we do on our outdoor education programs and also providing an opportunity for families to campout in their backyards or even their lounge rooms.

Eighteen of our student captains from both junior and senior school kindly volunteered to be part of this event and were involved in running activities on the Live Facebook Feed including campfire games, singing and making S'mores.

Our community embraced this event even though the weather was wet and cold. The live feed videos were viewed more than 700 times each and many comments and emojis were received during the event.

The included photos were just a selection of what was sent through on the night. You can now find a video of this event on the Trinity Anglican School Cairns YouTube Channel.

We promised some small prizes for the best home setups and after much deliberation from the judging panel we are pleased to announce the following winning families, who will each receive a pack of environmentally friendly "choose to re-use" TAS re-usable drinking straws:

Best fire and cooking: Hayward Family

Best indoor setup: Twomey Family

Best tent setup: McDonald Family





Year 10 Outdoor Recreation Leadership & Personal Development Program

The Year 10 Outdoor Recreation Program students have completed their Remote and Wilderness First Aid Course early in Term 1.

Along with completing the standard senior first aid certificate, these students practiced their skills in an outdoor context, participating in several realistic scenarios. Some of the scenarios involved fake blood and stage make-up, including one scenario with a blood squirting machine to simulate an arterial bleed. Let's hope these students don't ever need to use too many of these skills, however it's comforting to all of us that they have learnt them.

Towards the end of term more kayaking skills training has occurred, including the preparation activities to get students ready to learn to roll a kayak in coming sessions. Zac O'Connor did manage to do a hand roll in this first session,

however, which was impressive. Students also continued to learn several useful knots, bring their current repertoire to 5 knots of about 15 they will learn throughout the program.

Term 2 has been remote learning for this program which might sound challenging for outdoor recreation. Our resilient, flexible and creative students took this in their stride however, as we moved lessons to the Teams platform and completed a range of topics including knot-tying, expedition management, menu planning and cooking.

The students enjoyed creating several videos to submit evidence of their learnings and were recently a part of the first ever TAS Outdoor Education MasterChef competition.

TAS Outdoor Education Program Finalist in Australian Education Awards.

Named a finalist in two categories of The Australian Education Awards is good news for Trinity Anglican School (TAS) that places Cairns' leading independent school among the country's best.

The annual awards program established in 2018 defines excellence in the K-12 education sector by recognising the outstanding achievements of schools, principals, department heads, teachers and programs.

TAS has been notified that its Outdoor Education program is a finalist for Best Co-Curricular Program. An innovative program unique to TAS, this is not the first time TAS Outdoor Education has been awarded by its peers having won the Outdoors Queensland Award in 2017 and named finalist in 2019.

Head of TAS' Outdoor Education Darren Osmond said success of the program is largely due to its carefully sequenced design which enables students to participate throughout their school life from Year 2 to 12.

"The beauty of this program is its many deeply embedded links to the school curriculum that in effect, enhance what is taught in the classroom, and vice versa. We are incredibly fortunate with the support that our outdoor education program receives from our entire school community."

"It's particularly wonderful when you consider the level to which our parents value the

program as a powerful catalyst for their children's personal development," Mr Osmond said.

According to Mr Osmond, a typical TAS student spends 15 days completing junior school programs and 39 days in senior years.

"For those students who wish to extend themselves through outdoor education, we also have a number of additional opportunities that include the Duke of Edinburgh Award and 28-Day World Challenge Expeditions to developing countries," he said.





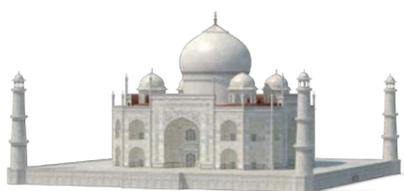
World Challenge India

Debrief & Presentation Evening

In mid-March we conducted a debrief and presentation evening for the two teams who travelled to India on the 26-day World Challenge Expedition in December 2019.

The purpose of the evening was to reflect on and celebrate the experience for the students, but most importantly to reflect on the learnings that came out of this experience and share them with parents.

A wonderful night was had by all with many parents very happy with their decision to send their child on a 4-week trip to a developing country with World Challenge.



Visit from St Stithians South Africa

In late March we had a visit from two staff from the Kamoka Bush School Outdoor Education Centre in South Africa.

The innovative bush campus facility that they manage is part of the overall outdoor education program for St Stithians, another Round Square School. The staff were on a tour of many of the highly regarded outdoor education programs in Australia including Geelong Grammar and the Southport School, and we were their very first stop.

Although there are many differences between us, especially geographically speaking, we enjoyed a morning of professional conversation where we realised that we are all facing the same contemporary issues and challenges in outdoor education.



Round Square Exchange

Several of our Year 11 and 12 students took advantage of the Christmas break and seized the opportunity to participate in a Round Square international exchange.

Thomas Tung-Yep attended The Hackley School in Tarrytown, New York in January and had some wonderful experiences in The Big Apple.



Ella Reeves experienced Christmas in Japan and attended Keimei Gakuen International Education Centre in Tokyo from November through January. In return, Reina Sawai joined us from Keimei Gakuen for Term 1.

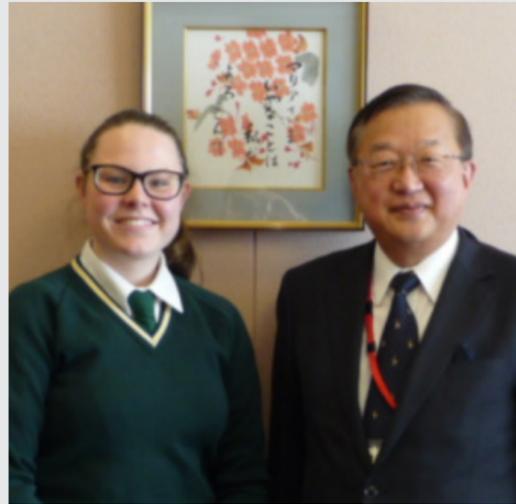
Katie Maguire spent four weeks through January and February at Appleby College, in Oakville, Canada. She returned to TAS with her exchange partner Katie Coito.

Jennifer Swaney enjoyed a white Christmas in Canada while on exchange to

Strathcona-Tweedsmuir School in Calgary between December and February.

The Overton family very kindly offered to host Katrina Scheuring from St Mildred's-Lightbourn School in Canada. Katrina had a wonderful experience that ended prematurely as she had to return to Canada before the borders closed.

Darwin Fritsch in Year 10 returned to TAS having spent Term 4, 2019 at Schule Schloss Salem in Germany.



Ella Reeves in Japan



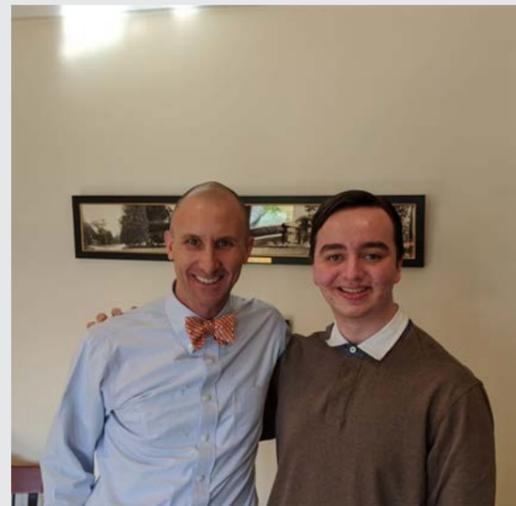
Katie Maguire with exchange partner from Oakville, Canada.



CANADA



Katie Maguire returning from Canada with her exchange partner



Thomas Tung- Yep with Principal of The Hackley School, NY



Cyber safety



How do you make good choices online?

When you have a tricky situation or decision to make online try this:

- Think about your options.
- Evaluate what would happen if you followed each of these options.
- Choose the best option with the best outcome for yourself and any other people involved.
- Ask for assistance, as some choices maybe hard and you maybe unsure what to do. You should speak with a trusted adult who can help you in

real life such as your teacher, parents or carers.

Examples of good choices are:

- Not clicking on links.
- Not forwarding hurtful memes on.
- Asking fellow students if they need help.
- Reporting inappropriate content to an adult.
- Not answering friend requests from people who you don't know or are unsure about.

Some factors that may make it hard for you to make a good decision when interacting with friends are:

- Not wanting an argument.
- Not thinking through consequences.
- Not wanting to lose friends.
- Not thinking about how it may make the other person feel.

Something to think about is that poor choices can not only affect you; it can affect others e.g. your family, friends and the school. The effect is like a ripple of a stone in a pond. And, sometimes something about them (e.g. a photo or comment) may be seen years later and define what other people think of you.

Everyone makes mistakes. Sometimes a real apology can be a helpful way to respond when you have done the wrong thing and you certainly can learn from you mistakes. You can leverage those around you so you can learn from your mistakes by:

- Seeking help from a trusted adult like your teacher or parents and carers.
- Getting help online with Kids Helpline webchat or phone 1800 551 800
- Goto the eSafety Commissioner's website kids section at [eSafety.gov.au/kids](https://www.esafety.gov.au/kids)
- Look for counselling and support services with:
 1. Beyond Blue
 2. Lifeline
 3. 1800respect



Source: Making good choices online ACPPS055, ACPPS054 and ACTDIP022



Inspiring the curious.

 tas.qld.edu.au



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