ENTRY REQUIREMENTS POLICY

1. Trinity Anglican School will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the School, and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.

2. Applications for enrolment must be made on Trinity Anglican School International Application Form. This must be correctly completed, and must be accompanied by the following documents to support the application:
   - Copies of Student Reports from the previous 2 years of study, including a copy of the latest Student Report (if possible);
   - A completed Reference Form from the student’s current or most recent school Principal is also required if student Report Cards do not record student behaviour or commitment to studies;
   - A completed Subject Selection Form if appropriate (these are available online at www.tas.qld.edu.au);
   - Appropriate proof of identity and age;
   - Written evidence of proficiency in English as a second language;
   - Photocopy or scanned copy of passport page with name, photo identification, passport number and expiry date;
   - Completed Homestay or Boarding Application Form (if applicable);
   - Enrolment Application Fee.

3. Where the above documents are not in English, certified translations in English are required, with necessary costs to be met by the applicant.

4. An application for enrolment can only be processed when all of the above are in the hands of the Admissions Officer.

5. Applications from overseas students are processed according to established policy and procedures, and are dealt with on their merits.

6. Assessment procedures include an evaluation of reports from previous schools and of English language proficiency. In cases where report cards are not available or are inconclusive for any reason, the school may require relevant testing of the applicant to assess the application. Minimum academic and English language requirements are as follows:

   **Academic Requirements**
   Students must provide evidence of satisfactory academic performance appropriate to entry to the Year level requested on the International Application Form or offered as an alternative point of entry by the school in a Letter of Offer.

   For Primary School:
   - Evidence of application to school work and age-appropriate achievement in literacy and numeracy areas of the curriculum

   For Year 7 – 12 students:
   - A pass level or “C” grade or better for the majority of core subjects

   **English Language Proficiency Requirements**
   1. Trinity Anglican School requires evidence of sufficient proficiency in English to successfully meet the curriculum demands of the enrolled course. This is a requirement under the 2007 National Code of Practice, Section D Standard 2.
2. Students may provide evidence supplied as part of the student visa application process as evidence of English language proficiency.

3. Students applying for places in Years 11 or 12 should produce documentation that demonstrates achievement in terms of specific English language proficiency levels. Students may choose to use ISLPR, IELTS or TOEFL. The table below gives indicative guidelines regarding minimum standards of English language proficiency expected on enrolment.

<table>
<thead>
<tr>
<th>Year</th>
<th>IELTS</th>
<th>TOEFL</th>
<th>ISLPR</th>
<th>AEAS</th>
<th>Overall NLLIA Bandscale</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>5.5</td>
<td>473</td>
<td>2+</td>
<td>61</td>
<td>6 (minimum Writing: 5)</td>
</tr>
<tr>
<td>11</td>
<td>5.0</td>
<td>450</td>
<td>2+</td>
<td>61</td>
<td>5 (minimum Writing: 5)</td>
</tr>
</tbody>
</table>

4. Students should note that if their language proficiency is below that outlined above, they may be required to undertake an intensive English language course or High School Preparation Course before beginning mainstream studies.

5. Special consideration will be given to those students who wish to focus on the study of the English language and have no desire to continue with tertiary study after completing Year 12.

6. Students wishing to enter the school below year 11 level are assessed individually based on the contents of their report cards and personal references, and may also be required to undertake a language proficiency test set by the school.